

Headteacher Report for Annual General Meeting of the Multi Academy Trust

After looking at last year's data and the current picture within our schools the four Headteachers identified two key priorities to work on together within the MAT for the academic year 2014/15. These were as follows:

Priority 1 - To Raise standards by:

- Providing an inspiring curriculum that meets the needs of all our children
- Strengthening teacher and support staff subject knowledge
- Working together to improve teaching and learning
- Developing a new assessment system that fits with the new curriculum

Priority 2: Strengthen Leadership and Management by:

- Ensuring good practice is shared across the MAT
- Providing high quality CPD and learning opportunities for all leaders
- Ensuring all leaders are accountable

The impact has been as follows:

- A MAT improvement plan was produced focussing on issues that had been identified. This was reviewed regularly by the head teachers and progress reported to the board.
- All teaching across all four MAT schools is judged to be good or better - this has been quality assured by our school improvement partner Richard Chalkley.
- Data predictions for the end of both key stages this year are very positive (please see table at the end of the report)
- A wide range of training and joint Inset days has been available to and shared by all staff across the MAT. This has led to greater flexibility and more opportunities for staff - for example at the last Inset day the following sessions were available: assessing without levels, effective questioning, Improving the use of ipads in class and Paediatric First aid.
- A staff audit has been carried out so we now have a clear idea of strengths within the MAT and how these can be used to full effect to improve practice across all schools.
- Networks have started to develop among staff with similar roles e.g Sencos have started to meet with the Educational Psychologist who works across all four schools, Maths leads are working together within the Maths Hub and planning maths challenge days for the summer term, Accelerated reader leads have met to share good practice and make better use of the data. Assistant heads are supporting each other for example with Sats preparation and NPQH qualifications.

- PE leads are completing the YST training programme and are about to complete Module 3 out of 6. PE provision is improving across the MAT and there have been more opportunities for inter school events and competition.
- Headteachers meet regularly to discuss policy and issues relevant to all schools. We support each other within our headships, share good practice and solutions therefore helping to reduce stress and workload.
- Adam Richards has now become a county moderator for writing - this specialism can be used across the MAT.
- Sencos worked together to edit and improve the local report/offer now required to be published on school websites.
- All schools are currently moving across to an assessment system without levels. The four heads investigated assessment options together and have decided to use Classroom Monitor for summative and assessment data. This will ensure consistency across the schools and allow us to confidently report information to parents and directors. It will also allow us to analyse data thoroughly for all groups and address any issues early.
- All schools have worked together to improve and share good practice with the curriculum, assessment, teaching and learning by linking up with Mark Lees and the Learning Institute.
- Improved consistency and working across the four schools with administration and communication
 - Premises manager works across all four schools - he ensures that all schools are compliant with health and safety requirements as well as liaises with bid writers and project managers. We have had the following successes already - New windows and doors for Troon and Penponds, roof for St Meriadoc Juniors already completed. Over the summer holidays we have gained funding for a new roof at St Meriadoc Nursery and Infants and refurbished toilets for Troon.
 - Finance Manager supports in all four schools - Improved consistency in finance visits at all schools - format/ checklist in place. We had a very successful financial audit and the new PS Financial system is meeting our needs well.
 - Business Manager supports in all four schools - some policies have already been adapted by the BM (staff appraisal and staff absence) to cover the MAT and she is now examining all statutory policies to ensure consistency across all schools.

As you can see it has been a very busy and productive year. By working closely together we have developed strong links which will continue to grow as the Trust moves forward.

Sch	Reading %				Writing %				Maths %			
	L2c+	L2b+	L2a+	L3	L2c+	L2b+	L2a+	L3	L2c+	L2b+	L2a+	L3
Pen	94	94	76	46	94	94	65	24	94	94	71	35
SMI												
Tro	100	93	71	36	100	93	57	21	100	100	50	36

The future looks very positive and we are looking at more ways that we can further

Sch	Reading %			Writing %			Maths %		
	L4+	L5 +	L6	L4+	L5+	L6	L4+	L5+	L6
Pen	100	81	12	100	56	0	100	81	6
SMJ									
Tro	94	65	18	94	47	0	94	65	18

embed these strong links in the coming year.