

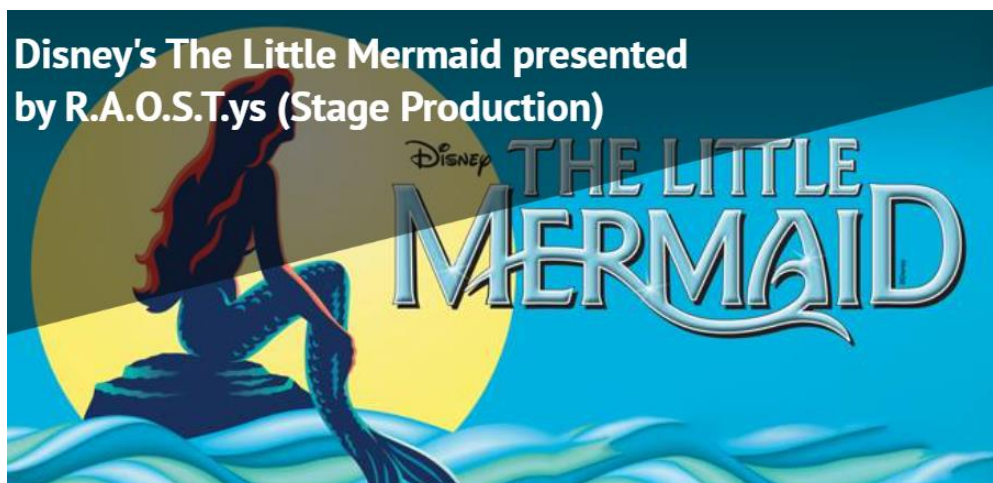


Newsletter 8
Summer 2023
Friday 23rd June 2023

www.penponds.cornwall.sch.uk
 01209 713 929 secretary@penponds.cornwall.sch.uk



Congratulations to Zara - Disney's The Little Mermaid with R.A.O.S.T



Over the weekend Zara performed at the Regal Theatre in Redruth with Redruth Amateur Operatic Society Trust in the musical The Little Mermaid (one of only 4 companies licensed by Disney to perform it!). Zara has been rehearsing two / three times a week in the workshops along with the other children. This was her first show and she absolutely smashed it! She's clearly got a natural flare for the stage and was smiling throughout. It takes a lot of focus and commitment to be involved in something like this - we are all so proud of you! Well done Zara!

Remember to always share your achievements with us!



Diary Dates:

Monday 26th June
 Global Boarders Surf Day –
 Trencrom Class

**Tuesday 27th June and
 Wednesday 28th June**
 – 1 night
 Porthpean Residential –
 Trencrom Class

Thursday 29th June
 Global Boarders Surf Day –
 Tregonning Class

Thursday 29th June
 Carn Brea Class Trip to Long
 Rock

Friday 30th June
 Tregonning Enterprise Fair
 3-4pm

Wednesday 5th July
 Choir to Memory Café

3rd-5th July
 Bikeability for Tregonning
 Class

Friday 7th July
 Summer Family Festival and
 Rock Steady concert

Friday 14th July
 Bastille Day

Tuesday 18th July
 Aspiration Day

Friday 21st July
 Last Day of Summer Term

Inset Days:
 Monday 24th July 2023
 Tuesday 25th July 2023

Windrush Day – 75th anniversary 22nd June 2023

Penponds marked Windrush Day with a variety of activities across the school. Children learnt, that today marks 75 years since the Empire Windrush ship docked at Tilbury bringing the first of the Windrush Generation to the UK, and the many more ways that people travelled to Britain until 1971. We learnt that the national day is about more than just one moment in history. It's about communities coming together to reminisce and celebrate the immense contributions that people from the Caribbean have made to Britain and will continue to make. It's also about celebrating the national status given to the ongoing legacy of the Windrush Generation, through a day that's observed not only by Caribbean communities but by all people up and down the country stopping to remember and saying thanks. It is also a time to remember and remind ourselves about the discrimination and racism experienced then and for some still even now and we hope this ends through kindness and accepting all for who they are.

To support our learning today we were supported by our friends from Black Voices Cornwall, who we are working with to develop a diverse curriculum for all in Cornwall.

Abi and Helen delivered a talk, followed by question and answer session with the children. The children were amazed that the people from the video that we used to support our learning from Black Voices Cornwall, were actually here in the flesh in Penponds!

The children shared what they had learnt with Abi and Helen and then asked some insightful questions.

Abi explained that she is 3rd generation Windrush and explained what this meant. She explained that her Nanny Del had travelled as part of the Windrush generation on a boat to Britain. Nanny Del had left Jamaica, leaving her baby son (Abi's father) and daughter behind to be looked after by their grandmother. They did not come out to be with their parents until Abi's father was 12 years old! Abi expressed that had it not been for her Nanny Del coming to England, she would not be here today.

The children asked some excellent questions:

1. What did your family do when they arrived in the UK?
They helped build houses after the war and worked in the NHS. My family continue to do jobs that help, such as being lifeguards.
2. Do you like living in England?

Yes, I love it. I love what it has done for my family.
3. Did you come over on the Windrush boat?

No, I am third generation. So my Nanny came here on a boat. My Dad stayed in Jamaica and came over when he was 12 in 1972 and I was born here in England. I am only 24!

Tuesday 5th September 2023

First Day of Autumn Term

Inset Days: – 2023/2024

Monday 4th September 2023

Friday 24th November 2023

Monday 19th February 2024

Monday 3rd June 2024

Wednesday 24th July 2024

Attendance week ending

Friday 23rd June

Carn Brea: 99%

Godolphin: 97%

Trencrom: 97%

Tregonning: 98%

Well done to Carn Brea

Class for best attendance this week

Class Awards week ending

Friday 23rd June



Carn Brea:

Riley, Woody, Skye

Godolphin:

Locryn, Max, Joseph

Trencrom:

Oliver, Mie, Annabella

Tregonning:

Not this week due to being away on residential trip

4. Have you been to Jamaica?

Yes. It is lovely there. It is very hot, much hotter than here.

5. Is the Windrush boat still around to see?

There was more than one Windrush boat, it wasn't just one boat that came once. There were lots of boats and some people came by air too. People travelled between 1948 and 1971. I don't know if the first boat is still around. Maybe you could find out for me?

6. What did your Nanny Del eat on the ship?

I imagine she packed enough for everyone! She loves salt fish, plantain, curried goat and of course rice and peas. She is 85 now and still makes the best jerk chicken.

7. Would you identify as British?

I have struggled with this question in the past. I'd say, yes I am British but I am also West African and Jamaican. I am multi-heritage.

8. Have you experienced racism?

Yes I have and it hurts me. I can't change my skin colour to try and fit in, and I wouldn't want to or shouldn't have to. When people are mean to me because they don't like my skin colour, I just say that's your problem, not mine. I love being me.

Headteacher's Handwriting Hero Awards week ending Friday 23rd June



Carn Brea: Otis

Godolphin: Locryn

Trencrom: Mie

Tregonning: Kaira

Quote:

"The way to make people trust-worthy is to trust them"

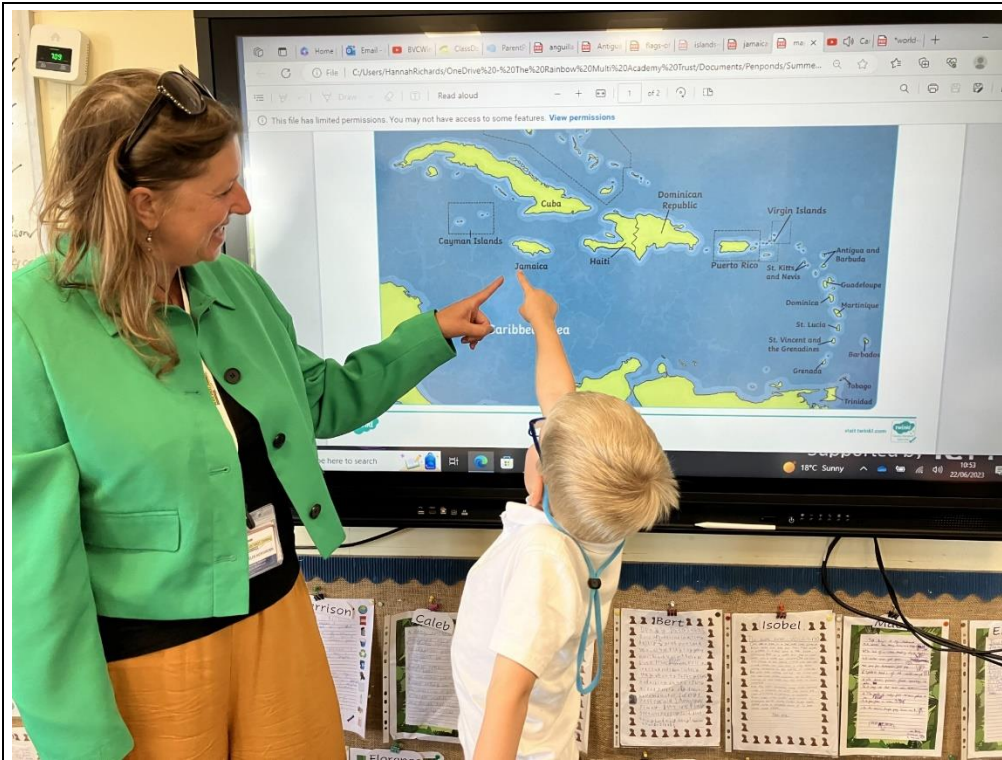
By Ernest Hemingway

Ernest Hemingway



Ernest Hemingway stood out in a significant manner back in the fifties. He had a beard. And he went about flaunting his beard. We should remember that the fifties were a time of great conformity. Those who flouted society by wearing a beard could be severely punished.

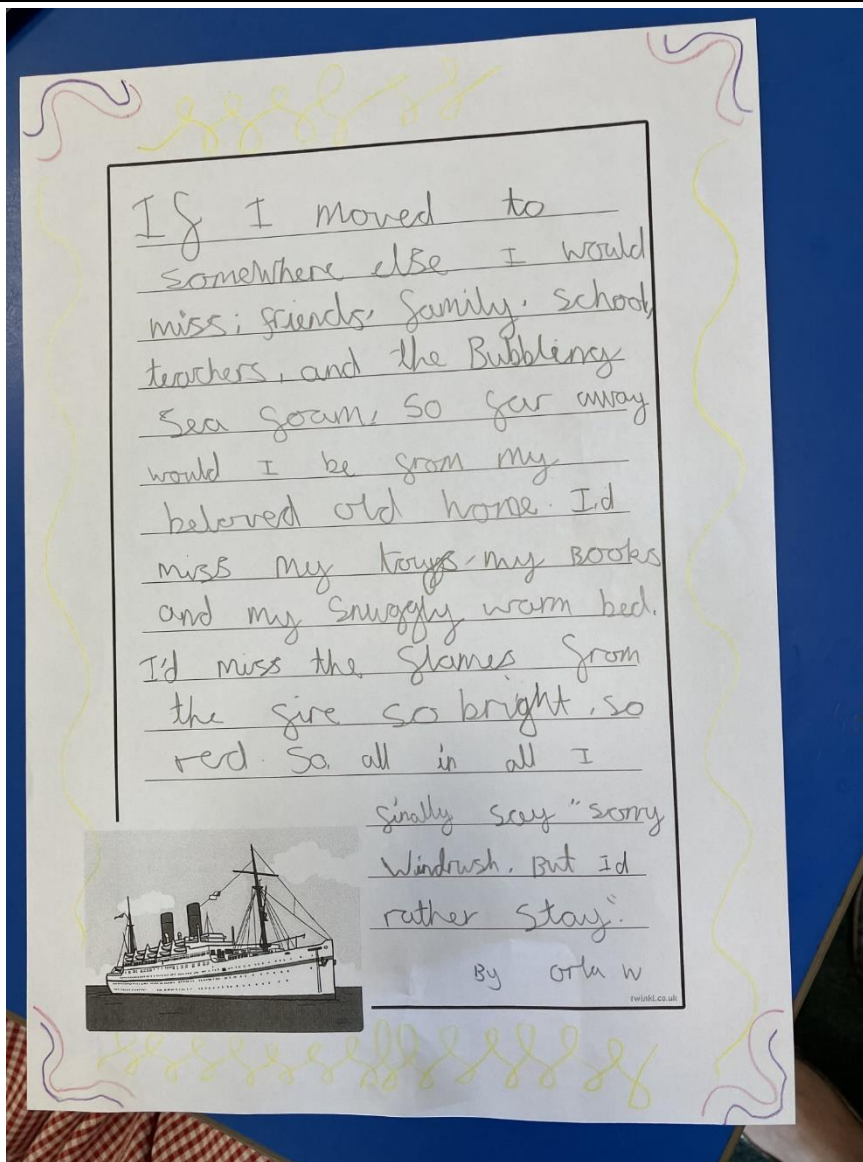


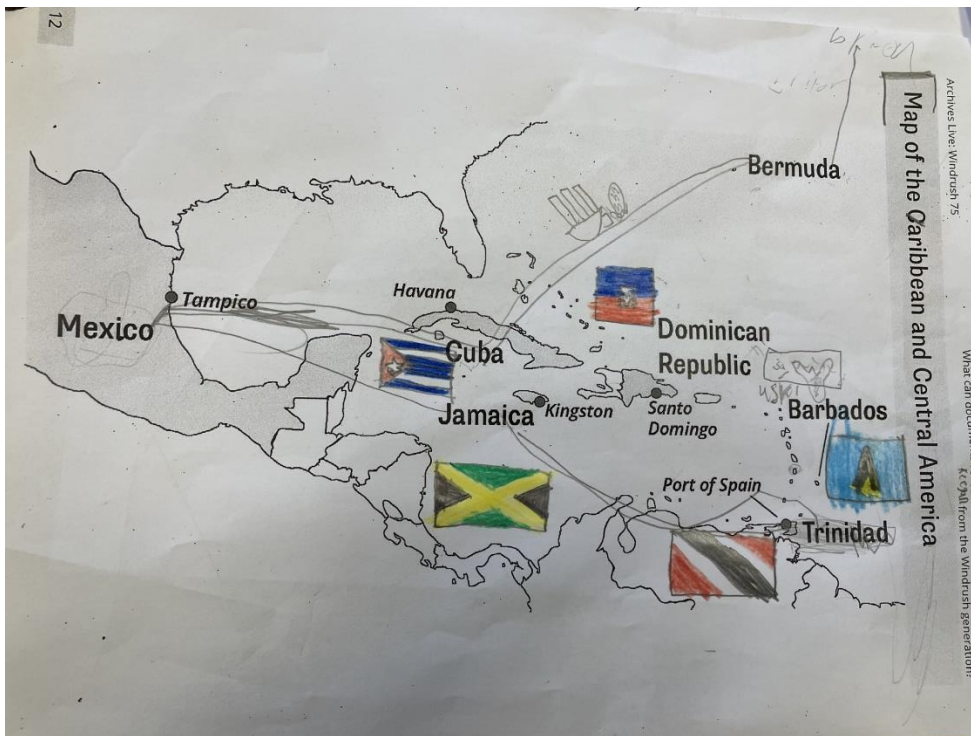


Saxophone

From: Hemingway's Beard
by Paul Quintanilla

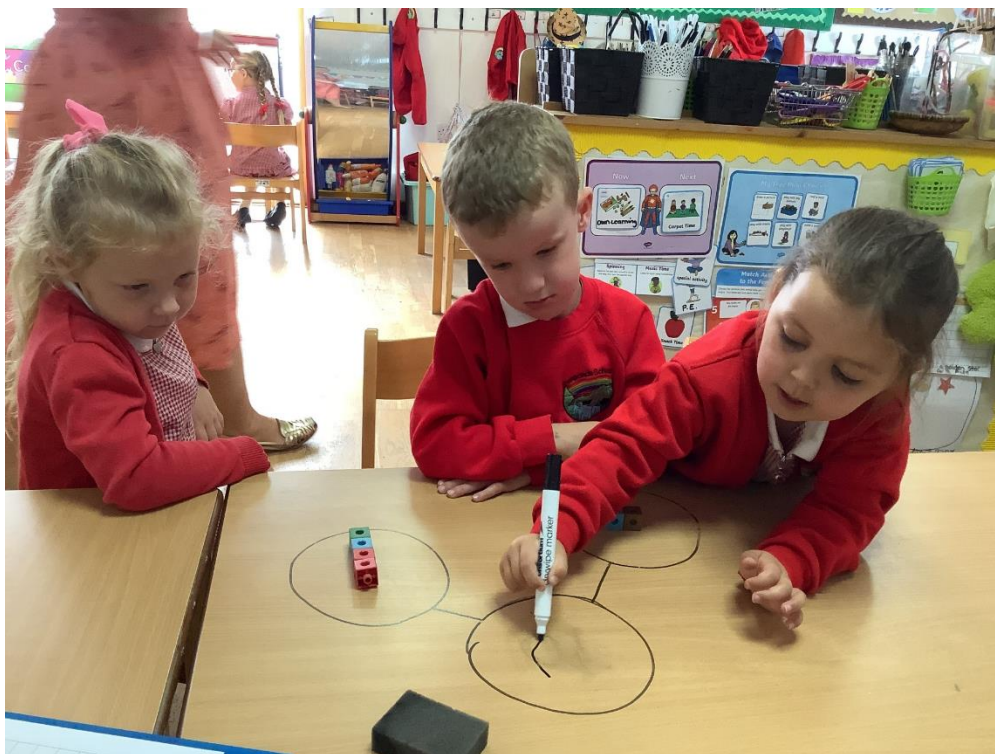
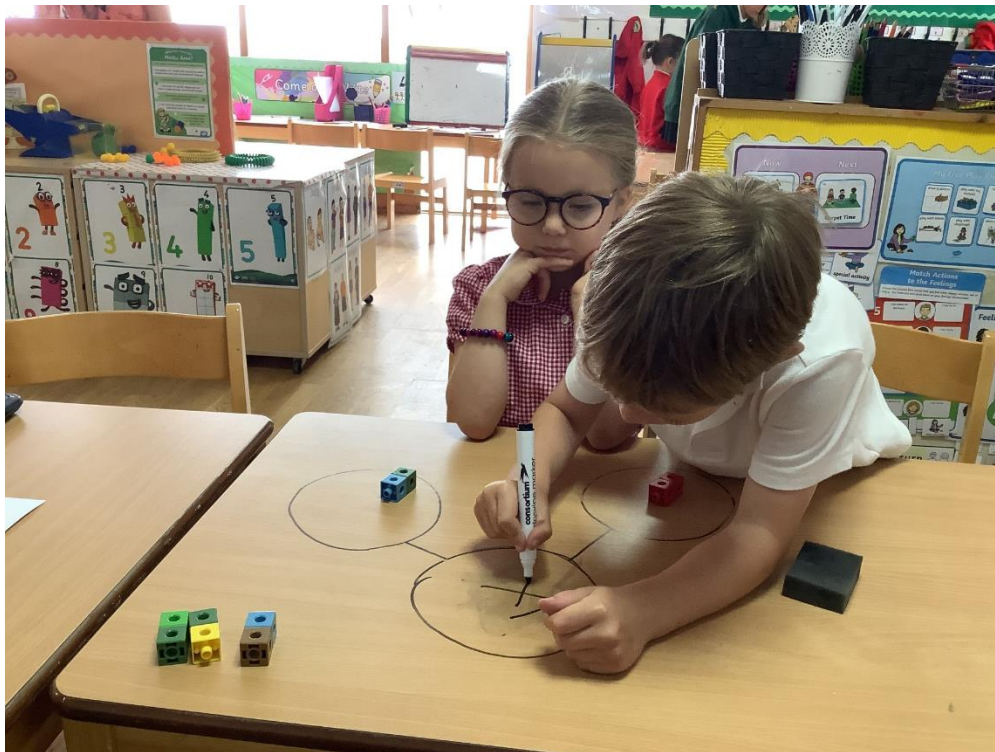
a neighbour
plays saxophone
somewhere down the street
it sounds like
they are at
an open window
practicing scales
bursts of pieces
previously mastered
other segments
yet to be perfected
those standard exercises
again and again
with missed breaths
and off-note
building in complexity
but slowed down
beyond recognition
with their concentration
no doubt
seething at times
behind closed doors
as fingers refuse
to obey
not moving fast enough
assuredly enough
it should annoy me
it usually would
this distraction
while I try
to read or write
the stumbling repetition
of practice failing
to make perfect
but today
there is a calming
in the familiarity
of it all



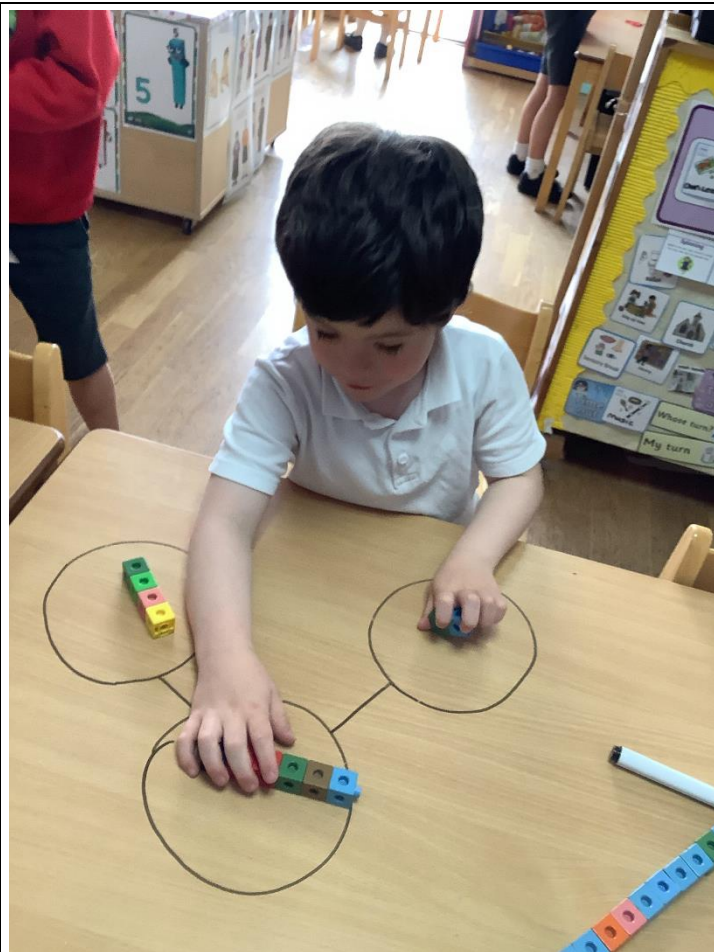


Carn Brea Class

This week the children in Carn Brea class have been learning to use the part whole model when looking at numbers up to 10. They are able to split numbers into 2 parts and say the parts that make a whole. They practiced writing the whole and then were able to explain what they had done using mathematical language. Very impressive!







On Tuesday the children in Carn Brea invited their dads into class to celebrate Father's Day. They wrote them letters to invite them in and planned all the activities they would do while the dads were in. It was so lovely to see the children proudly treating their dads and showing them around our class. Thank you for all the Dads and Grandads who came.









Cross-Country Event – message from Mrs Watts

On Monday 26th June CSIA have their final cross-country races. If your child would like to have a go at running this it takes place at CSIA at the bottom field near the six farm building. Year 3 and 4 races start at 4pm and finish by 4.30pm. Year 5 and 6 races start at 4.30pm and finish by 5pm.

Everyone is welcome and as soon as your child has finished racing you can go home. I am unable to attend this session but a member of CSIA will be there to help.

Penponds Summer Family Festival



**FRIDAY
7TH
JULY**





Cubs in the Wild for
parents/carers & under
6s Tuesday morning
Contact donna@gwealantops.org
to book

Dance Club
Thursdays
Contact
kerry@gwealantops.org
to book

Free
Community
Family Meals
Wednesdays
4.30-6pm

Contact
manager@
gwealantops.org
to book



OPENING TIMES
TUES 18 APR - FRI 21 JULY

Term time free drop in
adventure play sessions
for 7-16 year olds
Tuesday to Friday
3.15-6pm and
Saturday 12-4pm



ALL children must be registered
NEW USERS need to arrange an
induction session
See www.gwealantops.org
for more info



Youth Club
Free for 13s & overs
Just drop in Fridays, 6-7.30pm

May Half Term
Tues 30 May - Fri 2 June
11am-4pm
7-16 year olds



www.gwealantops.org
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August 1, 2, 3, 4, 7, 8, 16, 17,
21, 22, 30 & 31 at 7.30pm

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www.kidzrus.net



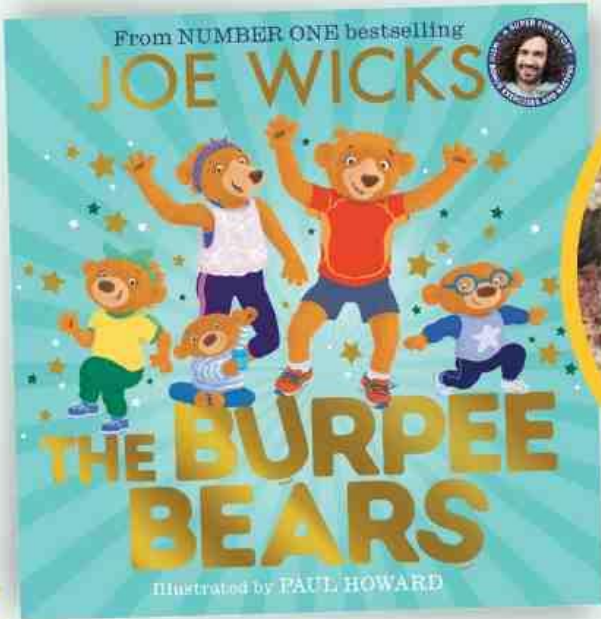
Joe Wicks: The Burpee Bears & Summer Reading Challenge

Summer Reading Challenge 2023

Ready, Set, Read!

Presented by The Reading Agency. Delivered in partnership with libraries.

The Burpee Bears & Summer Reading Challenge



Ahead of this year's [Summer Reading Challenge](#), we're inviting [The Body Coach Joe Wicks](#) to share his love of reading and exercise in this free virtual event for pre-schoolers and lower primary aged children.

With a fun workout and a reading of Joe's new book, Burpee Bears, this session is a great opportunity to discover the incredible impact that reading, and exercise can have on a child's wellbeing.

Thursday 29th June

9.30am - 10am

Lived streamed on [The Body Coach YouTube channel](#)

Age group - Nurseries, Primary School age

The July Cornwall Tech Jam for youngsters in Cornwall will be on **Saturday 1st July at the Fibrehub** in Pool from 10 until 2. The Tech Jams have been running since 2015 and restarted after the pandemic in October 2021. They provide access to equipment that children may not have access to in the home or school. Such as Raspberry Pi computers, Microbit and Arduino development boards and loads of accessories and electronics.

The Jams are provided for free for anyone wishing to learn to code in an environment away from school. There's no pressure to finish, no marking and if children want to hack the code to see what happens they are free to do so.

We have all the computers and equipment to drive robots and rovers. LED, motors and servos. It is a fun experience for children and their parents. There is plenty of free parking too. All we ask is that parents with students under 16 stay with them at all times.



£10 deposit to secure
your child's place.
Payment required in full
before the 31st July.



£30 Per child
Half day rate available

Open to all children
aged 3-7 years



ACORNS ADVENTURERS SUMMER HOLIDAY CLUB

We will be open on:

Monday 31st July, Tuesday 1st Aug, Wednesday 2nd Aug,
Monday 7th Aug, Tuesday 8th Aug, Wednesday 9th Aug,
Monday 14th Aug, Tuesday 15th Aug, Wednesday 16th Aug,
Monday 21st Aug, Tuesday 22nd Aug, Wednesday 23rd Aug.



LEARN, PLAY, TASTE AND INVESTIGATE THIS SUMMER AS PART OF OUR TOPIC..

ACORNS ADVENTURERS TRAVEL THE WORLD



For booking info please email littleacorns2004@btconnect.com or call 01209 718990

Weekly Breathwork and Relaxation Class

With Helen Kelynack from Senara's Sister Hypnotherapy

Come and press pause, relax and find a moment's peace in your day.



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EDWARD MINE, TROON.**

**TUESDAY MORNING AT 9.30
AM -10.15 AM. STARTING
TUESDAY 13TH JUNE 2023.**

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PILLOW TO GET
COMFORTABLE.**

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The best thing you'll do this week



Tired of dull weekdays? Want to try something new, learn new skills and meet a whole new group of friends?

Why not come along to our Beaver taster session at 1st Hayle Beavers. Wednesday 28th June evening at 6pm-7pm. It's for girls and boys aged 6 & 7yrs and will be a mixture of games and activities.

Each week we help young people enjoy fun and adventure while developing skills for life. Why not be one of them?
Young people must be accompanied by a parent or guardian.

Join us at 6pm at Hayle Scout Hut, Penpol School, Hayle TR27 4AH or email Danielle on danielle.doyle@scouts.org.uk to find out more.

scouts.org.uk/join

#SkillsForLife

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Scouts
1st Hayle

What Parents & Carers Need to Know about AI VIRTUAL FRIENDS

Artificial intelligence – particularly in terms of how it generates natural language – has seen significant development over the last six months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat, for example). One form of AI to become especially popular has been the 'AI friend' or chatbot, as children eagerly experiment with these new-found computer-generated companions. There are now numerous apps available with this 'virtual friend' functionality, with the likelihood of it being added to other successful platforms soon.

WHAT ARE THE RISKS?

CONTENT AND ACCOUNTABILITY

AI chatbots may not always be able to recognise when content is age inappropriate or harmful and should be filtered out. So there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could very likely hinder the development of their real-life social skills.

LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. AI misinterpreting what it's being told or replying insensitively to a young user who's already struggling could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

UNINTENTIONAL BIAS

AI companions are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour (as many originate from the USA or the UK, for instance, they can display a distinctly western-centric worldview). This could lead to children developing skewed attitudes and behaviours.

COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child's own powers of critical thinking, creativity and ability to engage in open-ended discussions with other people.

PRIVACY CONCERNS

Chatbots typically collect data on users' interactions, preferences and information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts are warning that there may be significant risks associated with how this information is stored and used (the possibility of potential breaches or misuse by third parties, for instance).

Advice for Parents & Carers

CHAT ABOUT CHATBOTS

If your child is already expressing an interest in AI apps, a relaxed, natural chat should help you to discover which ones they're aware of and how they're using them (or are planning to). Discuss these options with your child and perhaps do your own research to ensure you think they're suitable. Once you're totally happy, you could sit with your young one and begin exploring AI chatbots together.

CREATE A SAFE ENVIRONMENT

If your child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space at home, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

FIND A BALANCE

Work alongside your child to establish the right balance in terms of how they might use AI-powered chatbots – and when it's appropriate. It's important to make sure that children are still getting plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps your child can download and use. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible hazards and challenges of AI chatbots to your child. In particular, emphasise that AI isn't a real person (however much it might sound like one) and may occasionally tell them something that isn't entirely impartial or accurate.

Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.



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