Penponds School **Parent Action Group minutes**

**7/11/16**

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| Attendees | Adam RichardsDonna Partridge – year 1Martha Huntley – year R/1Kayleigh Toy – year 1Claire Jones – year 5 |
| Apologies | Sarah DavisCharlottle Roskrow-EvansRita Garland |
| Agenda | Homework |
| **Positives****Negatives****Ideas****Action****Next Meeting** | * Topic grid homework is very good
* Choice of learning, topic linked, child led
* Can be incorporated into the weekend
* Parents can plan when to do it around other commitments
* Enough tasks to keep a range of interests occupied
* Some classes really celebrate the learning in class with show and tell
* Some children have been rewarded with certificates/d.j./praise
* Compared to other schools, Y5/6 seem to have less homework. Will they be ready for SAT’s?
* There is a big difference between expectation in the year 1 split.
* Feedback for homework seems to be inconsistent across the school
* Could homework be differentiated on the ipads? – often my child has finished the task set I under 5 minutes
* Is the new handwriting scheme being applied in reception phonics books?
* Children with ipads are mainly using them to chat to each other in the evening.
* Could there be a homework book where all homework was completed?
* Marking/Feedback could be a stamp
* Certificates for any homework produced from the topic grid
* Can Year 1 in Carn Brea spend learning time with year 1 in Godolphin?
* On newsletter – quote of the week
* Can the school hold a parents maths meeting to teach us the calculations strategies?
* A ‘top tips’ insert into the front of the phonics booklet?
* Points for topic grid homework on Class Dojo
* Review and update policy – AR
* Feedback to staff and agree actions – AR
* Input to policy – PAG
* Spread the word that homework is under review – PAG
* Roll out revised homework plan in the Spring term
* Early January
* Feedback on Christmas events
* Plan for future events – Summer Fete
* Learning Reviews – did they work?
* Spelling provision
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