

Penponds School

Annual Report to Parents on the Implementation of the Special Educational Needs Policy.

Schools have a duty to report annually to all parents on the provision for special educational needs (SEN) and implementation of their disability equality scheme. This is the annual report for Penponds School for the academic year 2013/2014.

Policy

Penponds School's Policy for SEN was reviewed by the governing body this academic year and will be reviewed again in 2015. The member of staff responsible for Special Needs was Mrs T Lamberton, who was the named Special Educational Needs Coordinator. The governor with responsibility for SEN was Mr T Harvey.

School Profile

Number of children with SEN

Academic Year 2013/2014

CLASS	SCHOOL ACTION	SCHOOL ACTION +	STATEMENT	TOTAL
Reception	0	1	1	2
Year 1	0	0	0	0
Year 2	2	0	0	2
Year 3	3	0	0	3
Year 4	1	1	1	3
Year 5	3	0	0	3
Year 6	0	1	0	1
Total	9	3	2	14

Progress of children with SEN

SATs results Y6 2013/14 cohort

Number in cohort	Number on SEN register	Statement	School Action Plus	School Action
13	1	0	1	0

2014 5.9% pupils at school action and 7.9% pupils at school action plus or with a statement.

School Action + pupils did better in Maths but worse in English compared to National Averages.

Out of the children eligible to take SATs:

SA+ (1 child)	School	National Average
Maths (APS)	27.0	24.5
Reading (APS)	21.0	24.8
Writing (APS)	15.0	23.2
Grammar, Spelling & Punctuation	15.0	22.7

Deployment of staff and resources

Special Educational Needs are addressed by all staff on a daily basis however; over the course of the last year we have focussed on the following key areas:

Leading Intervention groups

Supporting teachers in class

One to one provision

One to one curriculum support for statemented children

External agencies

The advice and support of the following agencies has been sought during this academic year:

Educational Psychologist

Family Support Workers

Occupational Therapist

Physiotherapist

Speech and Language Therapist

School Nurse

Dyslexia Support Service

Diabetic Nurse

Epileptic Nurse

Staff Development

Supporting Speech and Language

Phonics intervention training

SENCO network meetings

Cluster group support

Inclusive sports and PE training