Pupil Premium 2015/16

During the 2015/16 academic year our school has been allocated £21,720. The money will be used to continue to raise standards in reading, writing and maths by developing the skills of our teaching staff and implementing group and individual interventions. We are aiming to make music and the arts more accessible to all pupils through purchasing resources and specialist tuition. The outdoors are being developed to enable all pupils to learn in an engaging outdoor environment. Below is a table that shows what will be put in place this year.

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| **Area of spend** | **Contribution of Pupil Premium** | **Intended outcomes** | **Impact** |
| Wrap around care | £1000 | To enable pupils to have enriched experiences and give continuity of childcare to pupils with working parents | Experiences provided weekly:Cooking, craft and create, gardening. Afterschool club provision provided until 1730. |
| Training and inducting new staff members to teach Read Write Inc effectively | £940 | To enable pupils to make accelerated progress in phonics and reading | 3 new members of staff completed RWI training. Literacy subject leader received update. Chn taught in ability groups, assessments carried out. 90% of chn passed phonics test.  |
| Specialist singing and art tuition | £2000 | To allow all pupils to access music and arts | Weekly singing practice provided for KS2 children. Choir staged 4 events in the community. Future singing club negotiated for free. |
| ICT resources: iPads, EYFS control devices, additional hardware | £3000(overall spend £20,000) | To develop pupils’ ICT skills and allow equality of access for all pupils | Funding paid for specialist ipad lessons for chn. Y5/6 using ipads daily as learning resources. Impact seen in lesson observations and confidence in children. Staff training for recording assessments using Classroom monitor and Tapestry |
| Reading resources: Reading karate & Accelerated reader | £1500 | To incentivise pupils to read more and more widely | 2016 – 24 million words read on Accelerated Reader. 7 word millionaires. 75% of Y6 attained ARE in KS2 SATs.Reading Karate in KS1. Further work to raise profile of reading linked to reading records, extreme reading and library improvements. |
| Developing reading environment & widening book choice | £5000 | To improve the library environment and resource a wider range of fiction & non-fiction texts | Mural completed, £2500 books purchased from Cornwall Library service, £200 of free books organised. New leaf tables purchased as per school council order. 25 million words read and understood in 2015/2016. 2 word millionaires already in December 2016. See dta file for reading progress. |
| Outdoor environment: large play equipment, learning resources, garden | £4000 | To engage pupils in outdoor learning and further develop an enriching curriculum based around pupils’ needs | Large Pirate ship play structure constructed. Impact seen in pupil engagement, teamwork and fitness at lunchtimes. Gardening club run through the spring and summer terms. |
| Additional teaching assistant support in KS2 | £1320 | To support the class teacher to support and extend PP pupils in upper KS2 through a range of activities, including small group support. | Increased provision for support groups, extension groups, precision pedagogy and reading intervention. |
| Additional TA support for EBD | £1320 | Thrive assessments demonstrate improved emotional development due to additional adult support for pupil. This will be built upon over the next year to develop independence in upper KS2 | Increased provision for EBD in LKS2. Improved behaviour seen therefore individual behaviour book no longer needed. |
| Staff CPD: iPad training; outdoor learning; Attachment Training | £800 | To further develop staff skills in SDP areas | Completed with relevant staff – now using recognised strategies enabling children to make faster progress. |
| Curriculum enrichment (developing Arts, Literature, Dance through specialist tuition) | £3,000 | To enrich and stimulate pupils, allowing them to experience a range of clubs, specialist lessons and experiences beyond the ‘everyday’. Improving engagement and inspiring learning | Funding used to provide opportunities such as Play in a day (linked to online safety), anti-bullying workshops, science demonstrations, KS1 attending Michael Rosen event. Greater amount of children taking up extra-curricular clubs provision after school and at lunch time. |
| Funfit (additional teaching assistant to lead and resources purchased) | £500 | To settle selected pupils into school through an active start to the day. | Funfit runs three mornings a week for selected pupils. Impact seen in extended concentration spans in the mornings with targeted children. |
| Total | 24,380 |  |  |