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| **Person Specification****Mixed reception class/year 1 teacher****Penponds Primary School** |
| **Essential** | **Desirable** |
| ***Professional Qualifications & Training*** |
| • Qualified Primary Teacher status• Recent relevant Continuous Professional Development particularly in relation to EYFS/KS1 | • Qualified Primary Teacher status with Early Years focus• Evidence of further professional development in Early YearsFoundation Stage |
| ***Experience*** |
| • A record of excellent classroom practice in the Early YearsFoundation Stage• Experience of effective involvement of parents in theirchildren’s education• Successful implementation of quality assessment techniques to inform teaching and learning• Experience of involvement in transition between one ormore of the following, home-EYFS, EYFS-KS1, KS1-KS2 | • Curriculum leadership and management• Involvement in the implementation of whole school initiatives• Successful teaching experience in KS1 and/or KS2• Involvement in or knowledge of preparation and administration of KS1 Assessment• Involvement in monitoring quality of Teaching and Learning• Leading/delivering training• Leadership experience in either Early Years or Key stage 1 |

***Knowledge, Skills and Abilities***

• Excellent interpersonal and communication skills at all levels

• Ability to secure high standards of pupil achievement and behaviour in the Early Years Foundation Stage

• The ability to demonstrate a positive attitude and to develop and maintain positive and supportive professional relationships with children, staff, parents and governors

• Ability to work as part of an effective team

• A thorough knowledge and understanding of how children learn in the Early Years Foundation Stage and how learning at this stage affects pupils’ future learning

• Ability to provide a broad, balanced, relevant and creative

Early Years Foundation Stage curriculum

• Ability to influence the quality of teaching and learning

• Ability to inspire, lead and motivate the children and staff in the pursuit of excellence

• Ability to develop staff and manage their performance

• A thorough grasp of current educational issues, particularly with reference to the Early Years Foundation Stage

• Ability to analyse, understand and interpret Early Years

Foundation Stage performance data

• Confident user of ICT

• Secure working knowledge of the EYFS, the National curriculum and their assessment, recording and reporting requirements

• Excellent organisational and time management skills and an

ability to prioritise effectively.

• Evidence of parental involvement to improve quality of

children’s learning

• Evidence of managing the performance of staff

• Evidence of successfully inspiring and challenging others to raise performance and standards

• Evidence of the strategic use of data

***Personal Qualities***

• An passion and drive for raising standards of teaching and learning

• Commitment to equal opportunities

• Child-centred approach to learning

• Positive, energetic, enthusiastic and resilient, thrives on challenge

• Ability to maintain confidentiality

• The ability to effectively lead a team of teaching and support staff

• Commitment to personal and professional development

• Commitment to whole school improvement

• Demonstrates flexibility and adaptability

• Evidence of continual professional and personal development

• A willingness to work across the primary range