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| **Person Specification**  **Mixed reception class/year 1 teacher**  **Penponds Primary School** | |
| **Essential** | **Desirable** |
| ***Professional Qualifications & Training*** | |
| • Qualified Primary Teacher status  • Recent relevant Continuous Professional Development particularly in relation to EYFS/KS1 | • Qualified Primary Teacher status with Early Years focus  • Evidence of further professional development in Early Years  Foundation Stage |
| ***Experience*** | |
| • A record of excellent classroom practice in the Early Years  Foundation Stage  • Experience of effective involvement of parents in their  children’s education  • Successful implementation of quality assessment techniques to inform teaching and learning  • Experience of involvement in transition between one or  more of the following, home-EYFS, EYFS-KS1, KS1-KS2 | • Curriculum leadership and management  • Involvement in the implementation of whole school initiatives  • Successful teaching experience in KS1 and/or KS2  • Involvement in or knowledge of preparation and administration of KS1 Assessment  • Involvement in monitoring quality of Teaching and Learning  • Leading/delivering training  • Leadership experience in either Early Years or Key stage 1 |

***Knowledge, Skills and Abilities***

• Excellent interpersonal and communication skills at all levels

• Ability to secure high standards of pupil achievement and behaviour in the Early Years Foundation Stage

• The ability to demonstrate a positive attitude and to develop and maintain positive and supportive professional relationships with children, staff, parents and governors

• Ability to work as part of an effective team

• A thorough knowledge and understanding of how children learn in the Early Years Foundation Stage and how learning at this stage affects pupils’ future learning

• Ability to provide a broad, balanced, relevant and creative

Early Years Foundation Stage curriculum

• Ability to influence the quality of teaching and learning

• Ability to inspire, lead and motivate the children and staff in the pursuit of excellence

• Ability to develop staff and manage their performance

• A thorough grasp of current educational issues, particularly with reference to the Early Years Foundation Stage

• Ability to analyse, understand and interpret Early Years

Foundation Stage performance data

• Confident user of ICT

• Secure working knowledge of the EYFS, the National curriculum and their assessment, recording and reporting requirements

• Excellent organisational and time management skills and an

ability to prioritise effectively.

• Evidence of parental involvement to improve quality of

children’s learning

• Evidence of managing the performance of staff

• Evidence of successfully inspiring and challenging others to raise performance and standards

• Evidence of the strategic use of data

***Personal Qualities***

• An passion and drive for raising standards of teaching and learning

• Commitment to equal opportunities

• Child-centred approach to learning

• Positive, energetic, enthusiastic and resilient, thrives on challenge

• Ability to maintain confidentiality

• The ability to effectively lead a team of teaching and support staff

• Commitment to personal and professional development

• Commitment to whole school improvement

• Demonstrates flexibility and adaptability

• Evidence of continual professional and personal development

• A willingness to work across the primary range