



Accessibility Plan 2016-2018

Purpose of Plan

The purpose of this plan is to show how our educational setting intends, over time, to increase accessibility to the physical environment, the curriculum and written information so that all pupils/students with a disability can take full advantage of their education and associated opportunities.

Definition of disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

Key Aims

To increase and eventually ensure for pupils/students with a disability that they have:

- total access to our setting's environment, curriculum and information and
- full participation in the school community.

Principles

- Compliance with the Equality Act is consistent with our setting's aims and equal opportunities policy and SEN information report.
- Our staff recognise their duty under the Equality Act:
 - Not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
 - Not to treat disabled pupils less favourably
 - To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
 - To publish an accessibility plan
- In performing their duties governors have regard to the Equality Act 2010
- Our setting
 - recognises and values the young person's knowledge/parents' knowledge of their child's disability
 - recognises the effect their disability has on his/her ability to carry out activities,

- respects the parents' and child's right to confidentiality
- The setting provides all pupils with a broad and balanced curriculum that is differentiated, personalised and age appropriate.

Increasing Access for disabled pupils to the school curriculum

- Ensuring a wide range of extra-curricular clubs are offered to suit a wide range of interests and abilities
- To provide enabling technology to assist with the delivery of the school curriculum
- To train staff on working with children with communication difficulties
- To train staff on managing higher level medical needs
- To ensure classrooms are organised optimally to promote pupils' independence and participation of all pupils

Improving access to the physical environment of the school

- To improve soundproofing and reduce heat loss
- To improve the school entrance by fitting a further security door, camera and porch area
- To upgrade the internal lightning to LED's with motion sensor switches
- To ensure the accessible toilet area is maintained.
- Improve door/gate safety by adding fire push bars to the hall doors and a locking keypad to the Little Acorns gate

Improving the delivery of written information to disabled pupils

- To ensure dyslexic pupils have yellow tinted paper/exercise books
- To ensure all documents/policies can be provided in different formats on request

Financial Planning and control

The headteacher, ELT and the finance committee will review the financial implications of the accessibility plan as part of the normal budget review process.

Accessibility Action Plan 2016-2018

Access to the physical environment - statutory					
Accessibility Outcome	Action to ensure Outcome	Who responsible	Long, medium or short-term	Time Frame	Notes
To improve soundproofing and reduce heat loss	Maintain external windows and doors to a high standard. Check rubber seals and latches.	Premises manager	Long term	As money allows Summer 2017	
To improve the school entrance by fitting a further security door, camera and porch area	Gain ideas, drawings and quotes to improve the main entrance to stop the ingress of water and add another layer of security to the school	HT Premises manager Governors	Medium term	Summer 2017	HT contacted Robert Wicks from WWA surveyors (20/10/16) to start the process and begin to gather documents for the Condition Improvement Fund from the EFA. HT has also approached parents (13/10/16) to bring ideas and drawings into school
Reception area	The reception area will be redesigned to increase floor area and include a low level counter for easier access for children and wheelchair users	All staff	Long term	December 2017	
To upgrade the internal lightning to LED's with motion sensor switches	Internal and external lightning to be changed to LED lamps to drastically reduce electricity use. Funded through EFA loan scheme whereby all costs are recovered on the electricity saved. Motion sensors will automatically switch lights on/off	Premises Manager HT Governors	Medium term	December 2017	Glyn Pascoe and site engineer visited school to measure for a quote 18/10/16
To ensure the accessible toilet area is maintained.	To ensure the accessible toilet is always kept clear and ease of access is maintained. All staff to monitor access and make sure that items are not stored in this areas.	All staff	Short term	Ongoing	
Improve door/gate safety by adding fire push bars to the hall doors and a locking keypad to the Little Acorns gate	Fire push bars need to be added to the external hall doors as they are an external exit. A keypad lock needs to be added to the back gate to ensure it remains locked at all times to ensure security.	Premises manager HT	Short term	December 16	Push bars measured for installation by Camel Glass on 10/10/16. Short term padlock purchased with combination lock to aid security on back gate.
Access to the curriculum - statutory					

Accessibility Outcome	Action to ensure Outcome	Who responsible	Long, medium or short-term	Time Frame	Notes
Ensuring a wide range of extra-curricular clubs are offered to suit a wide range of interests and abilities	Review club provision termly and monitor take up and attendance. Start a parent action group to input ideas as well as including a club question in pupil conferencing	ELT	Short term	Termly	Club provision improved for autumn term 2016. See club timetable.
To provide enabling technology to assist with the delivery of the school curriculum	Reduce the barriers of IT use across the school by increasing the amount of staff training, IT support and ipad app use with the children. Install a new projector and AV suite in the hall to enable better use of the space.	HT and all staff	Medium term	By April 2017.	ICT 4 support day 30/9/16. Cost of new projector and AV equipment approx. £4000
To train staff on working with children with communication difficulties	Provide training at staff meeting for all staff. Send at least 1 member of staff each year for Makaton training	HT	Short term	By Feb 2017	
To train staff on managing higher level medical needs	Provide training and support for EYFS staff on managing medical needs within the reception setting	HT and EYFS manager	Short term	Autumn	Training for reception staff on epi pen use. Completed 6/10/16
To ensure classrooms are organised optimally to promote pupils' independence and participation of all pupils	Review and implement a preferred layout of furniture and equipment to support learning processes in individual class bases depending on the changing needs of the children. Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils.	All staff	Short term	Autumn 2016	

Access to information advice and guidance - statutory					
Accessibility Outcome	Action to ensure Outcome	Who responsible	Long, medium or short-term	Time Frame	Notes
To ensure dyslexic pupils have yellow tinted paper/exercise books and are wearing tinted glasses if required.	Review individual needs half termly during learning walks, pupil conferencing and book scrutinies.	All teachers HT monitoring and governor visits	Short term	Half termly	Evidence of books in KS2 23/9/16
To ensure all documents/policies can be provided in different formats on request given a reasonable timescale	At the beginning of each policy document (and any other key documentation) include a statement	All staff	Medium	As policies are reviewed	

