

Class

Behaviour	What to expect	Why it matters	Rewards	How to challenge Sanctions
Sitting on the carpet/chair	<ul style="list-style-type: none"> -Sitting with legs crossed -Hands on lap -No talking while an adult is talking -Only talking with permission -RWI signals -No swinging -Facing the teaching -All 6 legs on the floor and tummy near table 	<p>Listening helps us do our best learning.</p> <p>Safety</p> <p>Not disrupting our friends' learning.</p>	<p>Notice those sitting nicely.</p> <p>Verbal and non-verbal praise, thumbs up.</p> <p>I've noticed how hard you've tried here.</p>	<p>Verbal and non-verbal reminders.</p> <p>Practise sitting on the chair.</p>
Moving around the classroom and keeping classroom tidy	<ul style="list-style-type: none"> -Asking permission -Do not disturb another person's learning -Walking around our classroom - Not getting water whilst a teacher is talking -Tucking your chair in every time you get up from the table -Clearing up own mess and not ignoring a mess in the classroom 	<p>Safety</p> <p>Respecting another person's learning</p> <p>Respecting own learning</p> <p>Pride in our environment</p> <p>-Safety</p>	<p>Praise when appropriate.</p> <p>Non-verbal praise.</p> <p>Values cards</p> <p>When a child has been struggling, make an extra effort</p> <ul style="list-style-type: none"> -Tidiest table - Dojo points 	<p>Give the child the option to try again.</p> <p>Get the child to explain what they need to do, let me help you remember.</p> <p>You will be made to tidy up your own mess during your own time.</p>
Presentation of work	<ul style="list-style-type: none"> -Work completed to the best of their ability -New page for a new piece of work -Sticking in work, neatly 	<p>Taking pride in our hard work.</p> <p>Respect for their work, and those reading it.</p>	<p>Dojos.</p> <p>Written praise while marking.</p> <p>Celebration assembly.</p>	<p>Self-reflection</p> <p>Explanation from the child.</p>

Class

	<ul style="list-style-type: none"> -Using lines and squares (one digit in a box) -Pencils unless told otherwise -No rubbers unless otherwise stated- line through and write next to it. -Date, title, underline 	<p>Important that teachers can read through our work to see how we are getting on.</p> <p>Celebrate our learning.</p>	<p>Reward for effort too, not just the finished product.</p> <p>Headteacher award there and then, sending them down to Mrs Bailey.</p>	
Treatment and movement of books	<ul style="list-style-type: none"> -Do not throw books -Ensure the book is the correct way around -Put the books away carefully in boxes -Pick up any books that you see on the floor -Books open in a pile for marking -Do not fold books in half 	<p>Some books have to last us two years, so we want them to last.</p>	<p>Notice gentle handling.</p>	<p>Explain reasoning.</p> <p>Encourage children to be active in fixing the books.</p>
When we are stuck...	<ul style="list-style-type: none"> -EYFS: try three times -5 Bs: Brain, Book, Board, Buddy, Boss. -Do not walk around the classroom. 	<p>Building independence and confidence in learning.</p> <p>Safety</p> <p>To make sure we are not distracting the other children</p>	<p>Praise those who are using the 5 Bs.</p> <p>Notice them- thumbs up, verbal praise.</p> <p>Value cards</p>	
Manners	<ul style="list-style-type: none"> -Being respectful verbally and non-verbally -Good mornings and goodbyes -What we say and how we say it 	<p>Teaching them how to be good people and good life skills</p>	<p>Thank the person for using good manners</p> <p>Praise good manners and good behaviour</p>	<p>Verbal reminders</p> <p>Model it to bring it back into line</p>

Class

	<ul style="list-style-type: none">-Holding open doors for others-Having patience-Appropriate volume for the task/situation		Lead by example	How would you ask me properly?
Asking for the toilet	<ul style="list-style-type: none">-Showing T shape for toilet, thumbs up for go or two hands up for waiting.	-Minimising interruption	Thank you to everybody who did go to the toilet at break Thank the children for not being disruptive	Reminder to go during break/lunch