Keep Up, Not Catch Up with Miss Murphy

If a child has not grasped a concept in the morning (Phonics, English or Maths) or were ‘nearly there’ with something use this system for the learning to be revisited/retaught to ensure they are ready for tomorrow’s lesson. Also, if you feel a child would benefit with a pre-teach before tomorrow’s lesson to give them a head’s up, to feel more confident with a new concept or to be a ‘mini-teacher’ in building confidence or extending learning use this too.

Keep them up, not catch them up.

|  |
| --- |
| Mon  Example  Joe - Trencrom (Y3) – Maths - column method with exchanging. Pre-teach  Hannah – Godolphin (Y2) – Phonics – ai Snail in the Rain – reading and spelling. Reteach |
| Tue |
| Wed |
| Thur |
| Fri |

Please note down child’s name, class and year group, briefly what the focus for the learning should be and whether it is pre-teach or revisit/reteach. Children should bring their book that they need the support with for us to complete the work in.

Keep Up, Not Catch Up with Miss Murphy – Comments Record

If a child has not grasped a concept in the morning (Phonics, English or Maths) or were ‘nearly there’ with something use this system for the learning to be revisited/retaught to ensure they are ready for tomorrow’s lesson. Also, if you feel a child would benefit with a pre-teach before tomorrow’s lesson to give them a head’s up, to feel more confident with a new concept or to be a ‘mini-teacher’ in building confidence or extending learning use this too.

Keep them up, not catch them up.

|  |
| --- |
| Mon |
| Tue |
| Wed |
| Thur |
| Fri |

Please note down child’s name, class and year group, briefly what the focus for the learning should be and whether it is pre-teach or revisit/reteach. Children should bring their book that they need the support with for us to complete the work in.