



Weekly Newsletter  
 Summer Friday 10th May 2019  
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## This week's focus: Godophin Class Eden Project Trip



## Dates for your diary:

- .....
- Monday 13th May**  
 NEXUS Maths Masterclass  
 8.55am  
**13<sup>th</sup>-17<sup>th</sup> May** – SATs week for Year 6
- Tuesday 14<sup>th</sup> May** – Trip to Trevaskis Farm – Trecrom Class
- .....
- 20<sup>th</sup>-24<sup>th</sup> May** – SATS week KS1
- Wednesday 22<sup>nd</sup> May** – Trip to Flambards – Carn Brea Class
- Wednesday 22<sup>nd</sup> May** – Elite Commando Team Building day at Troon School – Tregonning Class
- Thursday 23<sup>rd</sup> May** – School Photographs - Class groups, Sports Groups, Year 6 and Whole School Photograph
- .....
- Monday 27<sup>th</sup> May – Friday 31<sup>st</sup> May** – Half-term holiday
- .....
- 3<sup>rd</sup>-5<sup>th</sup> June** – Camp at Eden Project - Trecrom Class
- 10<sup>th</sup>-14<sup>th</sup> June** – Y1 phonics screening check
- Friday 28<sup>th</sup> June** – Sports Day
- .....
- 2<sup>nd</sup>-4<sup>th</sup> July** – RMA London Trip – Tregonning Class
- .....
- Friday 12<sup>th</sup> July** – Penponds Family Festival
- .....
- Monday 15<sup>th</sup> July** – KS2 Dress rehearsal for Summer Show



On Thursday Godolphin Class went to the Eden Project. We did a workshop all about different foods and where they come from. We found out about butter bean seeds and we cut them open to find stuff in them like the pink noses and leaves. We played a game before lunch where we were seeds and we had to get to the end and grow into a flower so the chickens didn't get us. We went in the big rainforest biome and it was very hot in there, also we saw lots of birds. We had an amazing time. By **Ellie and Freya D**



**16<sup>th</sup> and 17<sup>th</sup> July – KS2 Summer Show 6.30-7.30pm**

**15<sup>th</sup>-19<sup>th</sup> July – Work Experience Students in school**

**15<sup>th</sup> and 16<sup>th</sup> July – Transition Days for Year 6 at CSIA**

**Wednesday 17<sup>th</sup> July – Reports to parents**

**Wednesday 24<sup>th</sup> July – last day for children**

**Thursday 25<sup>th</sup> July – INSET Day/Staff Training – no children in school**

**First day back for children:**

**Thursday 5<sup>th</sup> September 2019**

**INSET DAYS 2019/2010**

Wed 4<sup>th</sup> September 2019

Mon 6<sup>th</sup> January 2020

Fri 12<sup>th</sup> June 2020

Mon 15<sup>th</sup> June 2020

Thu 23<sup>rd</sup> July 2020

**Attendance and Awards for this week:**

**Attendance:**

**Carn Brea: 100%**

**Godolphin:**

**Y1 – 94.96%**

**Y2 – 99.21%**

**Trencrom – 92.65%**

**Tregonning - 94.51%**

**Attendance Trophy**

**Carn Brea Class**



## Cross Country Event

On Friday 3<sup>rd</sup> May children from Years 3, 4 and 5 took part in a cross-country event at CSIA with other local primary schools, Trevithick, Gwinear and St John's. Everyone did very well and enjoyed the event. Well done to all the children for taking part. Placings for Penponds School were:

Year 3 Boys	
2 <sup>nd</sup>	Jowan
9 <sup>th</sup>	Gwyddion
11 <sup>th</sup>	Daniel
22 <sup>nd</sup>	Gwyddion
23 <sup>rd</sup>	Harry P
26 <sup>th</sup>	Jayden
35 <sup>th</sup>	Finley
Year 3 Girls	
1 <sup>st</sup>	Charlotte
20 <sup>th</sup>	Jasmine
Year 4 Boys	
3 <sup>rd</sup>	Tristan
4 <sup>th</sup>	Harvey
5 <sup>th</sup>	Vincent
7 <sup>th</sup>	Harrison
8 <sup>th</sup>	Alex K
15 <sup>th</sup>	Mylo
Year 4 Girls	
4 <sup>th</sup>	Kiera
Year 5 Boys	
14 <sup>th</sup>	William
Year 5 Girls	
15 <sup>th</sup>	Megan



## KS1 Multi-Skills Event

On Tuesday 6<sup>th</sup> May Key Stage One went to Camborne School to take part in an AMAZING sports event! At the sports event there were lots of stations. First our group went to the gymnastics station which we didn't get much time on because we were late. Next there was an obstacle course, it was great fun. After that we went to a shuttlecock station, that was fun too. Who came: all of the Year one and Two children. At the end was my favourite station because it was football and my cousin Jacob who came to this school a long time ago, ran it. By Freya



## Awards:

**Top Table:** Isobel, Leon, Lily Mi, James

**Carn Brea:**  
Isobel, Eli, Holly

**Godolphin:**

**Y1** –Annabelle, Grace, Emily R  
**Y2** – Lily, Ellie, Olivia

**Trencrom** – Jasmine, Harrison, Jasper

**Tregonning** – Jake, Jayden, William

**Maths** – Joel, Maisy, Janise, Emily T, Lloyd

**Headteacher** – Amy, Ellena, Lily Mi, Jowan, Issie, Emily R, Lily De

## Quote of the week:

Carry out random acts of kindness, with no expectation of reward, safe in the knowledge that one day someone might do the same for you.

**Princess Diana**



## Job Vacancy

The governors of Troon School are looking to appoint a passionate and devoted teaching assistant to support a child with special educational needs.

The successful candidate will have a nurturing demeanour and be fully committed to promoting the needs and welfare of all children. Experience of working with children with SEN is desirable and the ability to work both as part of a team and individually is a necessity.

Troon School is part of The Rainbow Multi Academy Trust, working in partnership with Penponds School, St Meriadoc Infant Academy and St Meriadoc Junior Academy where we believe that together, we are building a brighter future for our children. We are looking for a new member of staff to embrace and support our schools in creating an environment where the children have the opportunity to be the best they can be.

### Job Details:

Location	Troon School
Post	SEN Teaching Assistant
Grade/salary	D grade £8.21- £8.50 per hour, determined according to qualifications and experience.
Hours per week	15 hours
Contract	Permanent
Application closing date	Noon- 4 <sup>th</sup> June 2019
Interview date	7 <sup>th</sup> June 2019
Other information	The post is for a teaching assistant for 15 hours per week, term time only, to support a child with SEN in year 2. The successful candidate would be required to start as soon as possible.

The Rainbow Multi Academy Trust is committed to the safeguarding of our students and the successful candidate will be subject to an enhanced Disclosure and Barring Service check. Visits to our school are welcome by appointment. To make an appointment please contact Mrs Julie Lamb by telephone 01209 714289 or email [jlamb@rainbowacademy.org.uk](mailto:jlamb@rainbowacademy.org.uk)

For an application pack please contact Mrs Samantha Hassett via email at [shassett@rainbowacademy.org.uk](mailto:shassett@rainbowacademy.org.uk)





**National  
Online  
Safety**

Publish date: 13/02/19

**WARNING!**

Catfishers will  
target **ANYONE**  
OF **ANY** age



# What parents need to know about **CATFISHING**

In this technological era, making friends online and communicating with them are normal parts of life. Unfortunately, there are people out there who may try and exploit your trust. Catfishing is when someone creates a fake online profile to trick people into thinking they are somebody else. They assume a fake identity and goes the extra mile to make their victim believe that they are exactly who they say they are.

1 new friend request



## WHY DO PEOPLE CATFISH?

The term 'catfish' was coined in a 2010 documentary about a man who developed an online relationship with a woman, only to discover the person he thought he was communicating with was someone else. Catfishers make up life stories and use photographs of unsuspecting victims to create fake identities. They will share life experiences, jobs, friends and photographs to the fake accounts. The aim of the perpetrator may be to lure victims into a sexual relationship, but they can also be part of social engineering to trick people out of money. After building up trust and developing an online relationship, a catfisher may ask for cash for a loan, money for travel, or some other form of payment.

## OTHER CONCERNS & WORRIES

Catfishing can escalate very quickly. As someone executing a catfishing scam is looking to achieve a goal - whatever that may be - they are likely to want to get things moving as quickly as possible. The victim may be encouraged to develop a relationship faster than they are comfortable with. In addition to this, people who create fake identities could also be taking the victim's photos and pretending to be them. It is common for fraudsters to post pictures stolen from social media sites, including Facebook and Instagram.



## HOW TO SPOT CATFISHING

Profile pictures and other photos that are posted can be big indicators. To avoid revealing their real identity, a catfisher may use 'stock' images of models, other people's photos or photos in which it is difficult to see their face. They may try to limit chat to text-based messaging and anything involving video is likely to be shunned for fear of revealing their true identity. Through the course of conversations, there may be inconsistencies with what is said, or instances of people being very vague in response to specific questions about themselves.

# Top Tips for Parents

## MONITORING & CONVERSATION

Encourage your child to talk to their trusted adults about anything that has made them feel uncomfortable online, particularly if someone they don't know has contacted them. Remind them that they should not accept friend requests or communicate with anyone they don't know online, and to ask a parent or carer if they are unsure. It is also very important to closely monitor their internet usage so you are aware of who they are communicating with, especially if they are being secretive. Have regular and honest conversations with your child about what is safe to share with people online; the importance of keeping private information private; and that anything that could identify them should not be shared online.

## PRIVACY & SECURITY

Go through your child's security and privacy settings thoroughly to ensure that their online profiles are set to private. This means that only friends can see their profile and can contact them. It may also be a good idea to check through your child's friends list with them - do they know and trust everyone on the list? In some cases it's difficult to stop young people from talking to new people. In these circumstances, encourage your child to be curious and ask lots of questions rather than rely on the information given in someone's online profile. Do they have any mutual friends? If not, how did that person find them and why did they reach out? It's vital that they know never to arrange to meet up with people they meet online, and never to send money to them - either their own, or from your account.

## BE ALERT & REPORT

Make sure that you and your child is aware of how to report and block accounts on all platforms that the child uses. You can report fake accounts and block users to prevent them from viewing your child's profile. If you are concerned that someone is using your child's photographs for their own benefits, you can check by using Google Image search. You can upload a photograph and Google will show related images used on other websites. This will show you if anyone else is using photos that your child has previously shared online. If this is the case, you need to report the user directly to the platform. If you suspect that any fraudulent, illegal or inappropriate activity has taken place, you should report to the police immediately.

SOURCES:  
<https://www.the-sun.co.uk/news/4209892/student-17-catfished-facebook-year/>  
<https://www.the-sun.co.uk/fabulous/1754916/catfishing-meaning-identity-steal-online-dating-law/>

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

Twitter - @natonlinesafety

Facebook - /NationalOnlineSafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 14.03.19



# LEAF OPEN FARM SUNDAY

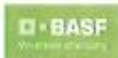
VISIT A FARM AND DISCOVER THE WORLD OF FARMING

**9<sup>th</sup> JUNE 2019**

Tregullas Farm  
Lighthouse Road  
The Lizard TR12 7NL  
12 - 4pm

Facebook @Tregullas Farm  
01326 290122

FREE EVENT Come & learn about life on  
mainland Britain's most Southerly Farm.  
Meet the cows, sheep, poultry and goats.  
Farm & wildlife walks, Children craft  
activities, mini farmers market  
and refreshments.



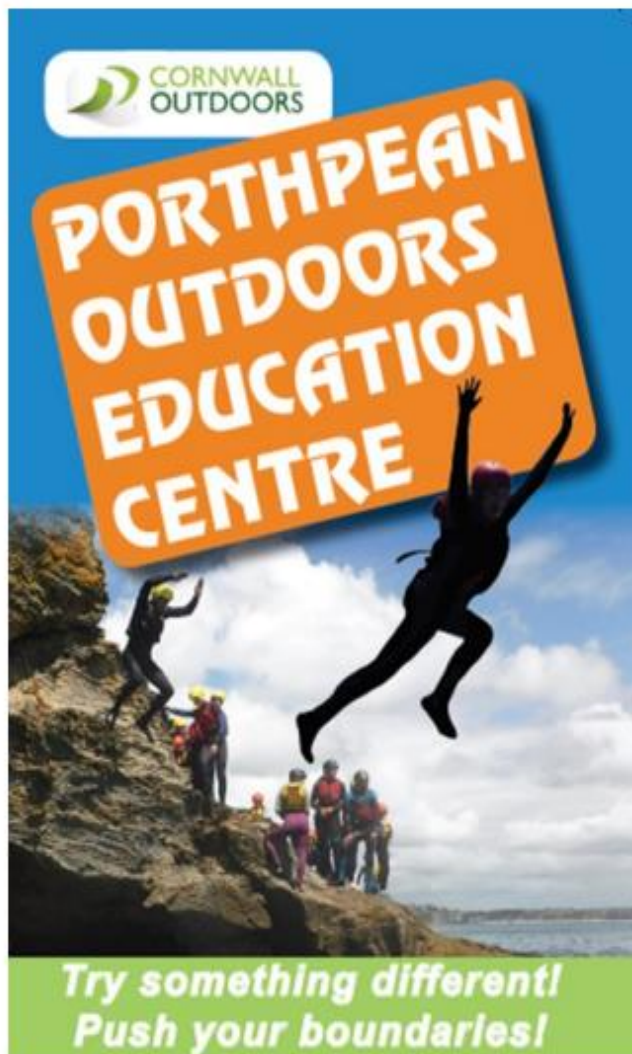
[www.farmsunday.org](http://www.farmsunday.org)





# MAY HALF TERM ACTIVITIES

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### WET & WILD DAYS

Tuesday and Thursday  
Snorkelling, Canoeing,  
Kayaking, MEGA SUPing,  
coasteering!

### MULTI ACTIVITY DAYS

Wednesday and Friday  
Climbing, Archery,  
Highropes!  
£40/adult £36/child

Book on

01726 72901 or [porthpean@cornwall.gov.uk](mailto:porthpean@cornwall.gov.uk)

# DO YOU HAVE A CHILD AGED 4-7?



**Jessie & Friends helps you talk to your child about how to stay safe online.**



View the animations & get advice at  
**[www.thinkuknow.co.uk/parents](http://www.thinkuknow.co.uk/parents)**

