

Can you make a face?



Can you describe its features?
How do you think they are
feeling?

PSED

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Notes for parents:

The idea for this is to encourage discussion about the features of ourselves and similarities and differences between us all. It will also encourage discussion about our feelings and emotions.

Either cut out facial features from magazines or draw your own.

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Can you draw a picture
of your garden?



Can you see any signs of
spring and new life?

Understanding the World

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Notes for parents:

This activity covers the geography part
of understanding the world. Encourage
your child to look closely and draw as
many features as possible. Get your
child to tell you about their picture and
discuss how their picture/ the garden
may look different in the winter,
Autumn and Summer.

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Can you make the
number blocks?



Can you make the next one
by adding one more.

Maths

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Notes for parents:

This challenge will help the children to practise their number knowledge and understanding that by adding one more you can make the next number. The children can either draw or build the number blocks using building blocks, lego or duplo.

Once made encourage the children to talk about any patterns they may see.

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Can design and make a house?



Can you make a roof, front door and windows?

Expressive Arts and Design

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Notes for parents:

This challenge can be done with any construction material, lego, duplo, building blocks or junk modelling. Encourage your child to talk about what they are going to do and what resources they need. They will adapt their design as they go along and evaluate how well each idea worked. Encourage this and play with it once they are done.

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Can you make the clocks
say the O'Clock times?



Tell your family the time and
remember the minute hand
points 'up to the top for
O'Clock'

Shape Space and Measure

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Notes for parents:

Hopefully you have an analogue at home? Take the batteries out and remind the children of the second (if there is one) minute and hour hand. Start by counting the numbers around the outside (or add them if they don't have any) Concentrate on O'Clock times, but if they get it, introduce half past 'point to the grass for half past'

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Can you make a car track?



Make zig zags, curves and straight lines. Then make your car follow the tracks.

Physical Development

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Notes for parents:

This challenge is developing your child's fine motor skills. This can be done on paper with pens or with chalk on the floor. If you don't have cars make large tracks for your child to walk along.

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Can you make a sound
shaker?



Try using different fillings.
What do you hear?

Music

Notes for parents:

This challenge will encourage your child to develop their listening skills. What can they hear? Which filling makes the best sound? Can they make a loud sound? A quiet sound? A fast or slow sound? Once made, can your child play along with a piece of music? Can they follow the beat? Or try composing their own music?