

General school

Behaviour	What to expect	Why it matters	Rewards	How to challenge Sanctions
Lining up (assemblies, leaving the classroom)	<ul style="list-style-type: none"> <li>-Walking</li> <li>-Straight line</li> <li>-No talking</li> <li>-Face the front</li> <li>-Arms-length distance</li> <li>-Sensible person to lead the line, adult to follow to - check behaviour</li> <li>-Stay in line</li> <li>-One person holding the door for their class</li> <li>-No high fives</li> <li>-Makaton thank you or thumbs up thank you</li> </ul>	<p>Listen so that we can follow instructions.</p> <p>Not disrupting other people from their work.</p> <p>Showing good manners to be respectful.</p>	<p>You've just shown me that you are being respectful because you've walked past that class really quietly.</p> <p>You've just shown me that you can walk through the corridor safely, thank you.</p> <p>Notice those who are lining up well and have them lead the line. Give them a tick list for collecting dojos?</p>	<p>Stopping the line, reminding them the expectations. <b>I noticed</b> that you were out of line there, is there a reason for that?</p> <p><b>I wonder</b> if we could get all the way to the hall without talking.</p> <p>If behaviour continues, practising expectations during breaktime to reflect.</p>
Assemblies	<ul style="list-style-type: none"> <li>-No talking</li> <li>-Reception to sit at the front and rest of the school to sit in columns coming off of the reception line, in order of arrival</li> <li>-Wait for the person in front to sit down before you sit down</li> <li>-Hand-width apart and hands to themselves</li> <li>-All adults in the hall for each assembly</li> <li>-Hands up if they want to say something</li> <li>-Hands in our laps for safety</li> </ul>	<p>Respect for those leading the assembly</p> <p>Special time to come together and learn about world matters and to celebrate our achievements.</p>	<p>Dojos</p> <p>Value cards</p> <p>Notice those who are lining up well and have them lead the line. Give them a tick list for collecting dojos?</p>	<p>Non-verbal reminders, listening, stop, no talking.</p> <p>Come out of the line if behaviour doesn't improve to sit with an adult.</p> <p>Spoken or written apology to adult leading assembly.</p> <p>Practise sitting in assembly during break time.</p>

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Arriving in classrooms in the morning/cloakroom tidiness	<ul style="list-style-type: none"> <li>-Take out belongings at your table and lunch boxes in the trollies, then go and hang up coats and bags</li> <li>-Choose lunches</li> <li>-Sit down quietly and start morning task</li> </ul>	Starting the day in the right way.	<p>Values badge</p> <p>Notice those who are keeping the corridors tidy, make them a corridor monitor, keeping a log of dojos for those doing the right thing</p>	Would you like to do your task now or at breaktime?
Communication	-Good morning, goodbye, positive interactions	Being polite and respectful. Checking in on each other, making sure we are showing we care for each other.	Notice those who show good manners and say good morning without prompting.	
Toilets	<ul style="list-style-type: none"> <li>-Use the toilet</li> <li>-Wipe up mess and flush toilet</li> <li>-Be quiet</li> <li>-Be quick</li> <li>-Wash hands, dry hands and put paper towels in the bin</li> <li>-One in one out (1 boy, 1 girl)</li> <li>-Ask whoever is leading the class (if teaching use symbol T with hands)</li> <li>-Going to the toilet during class is an exception, you should go at breaktime and lunch</li> </ul>	To be hygienic and keep a shared area clean and tidy for others to use. Keeping ourselves and others safe from germs and accidents.	Dojos for those keeping an eye on behaviour in the bathroom	<p>Is that/was that appropriate behaviour for our bathroom? What is appropriate behaviour for the bathroom?</p> <p>Make a mess, clean it up.</p>
Lunchtime	<ul style="list-style-type: none"> <li>-Line up (see lining up section above)</li> <li>-Walk to a table silently</li> </ul>	<p>Keeping you safe</p> <p>Making sure you are healthy by eating your lunch</p>	<p>Class dojos for classes who make an effort to follow the rules.</p> <p>Monitors for plate scraping.</p> <p>Values cards.</p>	<p>When you're ready, your table will be able to go.</p> <p>Is your table ready, look around and check.</p>

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	<ul style="list-style-type: none"> <li>-Sit down quietly and talk with your friends until you are called</li> <li>-When your table is called, line up quietly and wait to get your food</li> <li>-Hands up if you need anything, need to turn (except for Tregonning) or have finished</li> <li>-You must eat your savoury first</li> <li>-No saving spaces</li> <li>-No walking around</li> <li>-Scraping plates and stacking in the right place and the right way</li> <li>-Clean up your mess with a dustpan and brush</li> </ul>	<p>Keeping the hall quiet for those children who find it stressful being in a noisy room, so keeping us all happy.</p>	<p>Come Down with me Fridays with table cloth, flowers etc. There will be a particular focus each week and one person per class will be chosen if they are trying hard with that particular focus. Their name will be revealed on a Friday before lunch and they can choose a friend to join them.</p>	<p>Are you being safe in our hall?</p>
<p>Uniform</p>	<p><b>Daily uniform:</b></p> <ul style="list-style-type: none"> <li>-Red jumper, white shirt tucked in, black/grey trousers or skirt.</li> <li>-Black school shoes or fully black trainers</li> <li>-No heels</li> <li>-Hair tied up if longer than shoulder length</li> <li>-Plain hair bands, Alice bands and clips</li> <li>-No jewellery, small studs as an exception</li> <li>-Analogue watch is allowed</li> </ul>		<p>Dojos</p> <p>Praise neat and tidy uniform and having the right uniform.</p>	<p>Did you bring your school shoes today?</p> <p>Next time you will need.</p> <p>Can you remember that we do not wear jewellery to school?</p> <p>If, after a verbal warning, they still haven't got the correct PE kit, dojo message to parent notifying them</p>

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	<ul style="list-style-type: none"><li>-No nail polish</li><li>-Appropriate coat for the weather</li></ul> <p><b>PE kit:</b></p> <ul style="list-style-type: none"><li>-Plain white t-shirt</li><li>-Red or black shorts</li><li>-Plain black or grey leggings or joggers</li><li>-School jumper if cold</li></ul>			<p>that they didn't have the correct uniform.</p> <p>If the children haven't the correct uniform, discretely give them lost property to wear.</p>
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