Key Instant Recall Facts Year 5 - Autumn 1

## I know decimal number bonds to 1 and 10.

Some examples:

| $0.6+0.4=1$ | $3.7+6.3=10$ |
| :--- | :--- |
| $0.4+0.6=1$ | $6.3+3.7=10$ |
| $1-0.4=0.6$ | $10-6.3=3.7$ |
| $1-0.6=0.4$ | $10-3.7=6.3$ |
|  |  |
| $0.75+0.25=1$ | $4.8+5.2=10$ |
| $0.25+0.75=1$ | $5.2+4.8=10$ |
| $1-0.25=0.75$ | $10-5.2=4.8$ |
| $1-0.75=0.25$ | $10-4.8=5.2$ |

Key Vocabulary<br>What do I add to 0.8 to make 1?<br>What is 1 take away 0.06 ?<br>What is 1.3 less than 10 ?<br>How many more than 9.8 is 10 ?<br>What is the difference between 0.92 and 10 ?

This list includes some examples of facts that children should know. They should be able to answer questions including missing number questions e.g. $0.49+\bigcirc=10$ or $7.2+\bigcirc=10$.

## Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Buy one get three free - If your child knows one fact (e.g. $8+5=13$ ), can they tell you the other three facts in the same fact family?

Use number bonds to 10 - How can number bonds to 10 help you work out number bonds to 100?

Play games - There are missing number questions at www.conkermaths.com. See how many questions you can answer in just 90 seconds. There is also a number bond pair game to play.

Key Instant Recall Facts
Year 5 - Autumn 2

I know the multiplication and division facts for all times tables up to $\mathbf{1 2 \times 1 2}$.

Please see separate sheet for all times table facts.

## Key Vocabulary

What is 12 multiplied by 6 ?
What is 7 times 8 ?
What is 84 divided by 7 ?

They should be able to answer these questions in any order, including missing number questions e.g. $7 \times \bigcirc=28$ or $\bigcirc \div 6=7$.

## Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

Speed Challenge - Take two packs of playing cards and remove the kings. Turn over two cards and ask your child to multiply the numbers together (Ace =1, Jack =11, Queen = 12). How many questions can they answer correctly in 2 minutes? Practise regularly and see if they can beat their high score.

Online games - There are many games online which can help children practise their multiplication and division facts. www.conkermaths.org is a good place to start.

Use memory tricks - For those hard-to-remember facts, www.multiplication.com has some strange picture stories to help children remember.

Key Instant Recall Facts
Year 5 - Spring 1

## I can recall metric conversions.

$$
\begin{aligned}
& 1 \text { kilogram = } 1000 \text { grams } \\
& 1 \text { kilometre }=1000 \text { metres } \\
& 1 \text { metre }=100 \text { centimetres } \\
& 1 \text { metre }=1000 \text { millimetres } \\
& 1 \text { centimetre }=10 \text { millimetres } \\
& 1 \text { litre }=1000 \text { millilitres }
\end{aligned}
$$

They should also be able to apply these facts to answer questions.
e.g. How many metres in $1 \frac{1}{2} \mathrm{~km}$ ?

## Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Look at the prefixes - Can your child work out the meanings of kilo-, centi- and milli-? What other words begin with these prefixes?

Be practical - Do some baking and convert the measurements in the recipe.
How far? - Calculate some distances using unusual measurements. How tall is your child in mm? How far away is London in metres?

Key Instant Recall Facts
Year 5 - Spring 2

## I can identify prime numbers up to 20.

A prime number is a number with no factors other than itself and one.

The following numbers are prime numbers:

$$
2,3,5,7,11,13,17,19
$$

A composite number is divisible by a number other than 1 or itself.

The following numbers are composite numbers:

| Key Vocabulary |
| :--- |
| prime number |
| composite number |
| factor |
| multiple |

$4,6,8,9,10,12,14,15,16,18,20$

Children should be able to explain how they know that a number is composite.
E.g. 15 is composite because it is a multiple of 3 and 5 .

## Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

It's really important that your child uses mathematical vocabulary accurately. Choose a number between 2 and 20. How many correct statements can your child make about this number using the vocabulary above?

Make a set of cards for the numbers from 2 to 20 . How quickly can your child sort these into prime and composite numbers? How many even prime numbers can they find? How many odd composite numbers?

## I can recall square numbers up to $12^{\mathbf{2}}$ and their square roots.

$$
\begin{aligned}
1^{2}=1 \times 1=1 & =1 \\
2^{2}=2 \times 2=4 & =2 \\
3^{2}=3 \times 3=9 & =3 \\
4^{2}=4 \times 4=16 & =4 \\
5^{2}=5 \times 5=25 & =5 \\
6^{2}=6 \times 6=36 & =6 \\
7^{2}=7 \times 7=49 & =7 \\
8^{2}=8 \times 8=64 & =8 \\
9^{2}=9 \times 9=81 & =9 \\
10^{2}=10 \times 10=100 & =10 \\
11^{2}=11 \times 11=121 & =11 \\
12^{2}=12 \times 12=144 & =12
\end{aligned}
$$

| Key Vocabulary |
| :--- |
| What is 8 squared? |
| What is 7 multiplied by itself? |
| What is the square root of |
| 144 ? |
| Is 81 a square number? |

Children should also be able to recognise whether a number below 150 is a square number or not.

## Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Cycling Squares - At http://nrich.maths.org/1151 there is a challenge involving square numbers. Can you complete the challenge and then create your own examples?

Use memory tricks - For those hard-to-remember facts, www.multiplication.com has some strange picture stories to help children remember.

Key Instant Recall Facts Year 5 - Summer 2

## I can find factor pairs of a number.

Children should now know all multiplication and division facts up to $12 \times 12$. When given a number in one of these times tables, they should be able to state a factor pair which multiply to make this number. Below are some examples:

$$
\begin{array}{ll}
24=4 \times 6 & 42=6 \times 7 \\
24=8 \times 3 & 25=5 \times 5 \\
56=7 \times 8 & 84=7 \times 12 \\
54=9 \times 6 & 15=5 \times 3
\end{array}
$$

## Key Vocabulary

Can you find a factor of 28 ?
Find two numbers whose product is 20.

I know that 6 is a factor of 72 because 6 multiplied by 12 equals 72 .

## Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Play games - There is an activity at www.conkermaths.org to practise finding factor pairs
Think of the question - One player thinks of a times table question (e.g. $4 \times 12$ ) and states the answer. The other player has to guess the original question.

Use memory tricks - For those hard-to-remember facts, www.multiplication.com has some strange picture stories to help children remember.

