



Geography



Intent (curriculum design, coverage and appropriateness)	Implementation (curriculum delivery, teaching and assessment)	Impact (attainment and progress)
<p>Our aim for the Geography curriculum is to ensure that all children are inspired to be curious and fascinated about the world and its people.</p> <ul style="list-style-type: none"> • Our children will be given the knowledge they need to learn about diverse places, people, resources and the environment. • Our broad and balanced curriculum is designed to develop knowledge, understanding and skills that are progressive as well as transferable to further education and beyond. • Our children will be equipped with the vocabulary that they need to become geographers and ask questions about our world. • Our curriculum is designed to develop knowledge, understanding and skills that are progressive from EYFS to Year 6. • Our children will use the outdoor environment to develop their geographical skills and fieldwork. 	<p>To ensure that high quality geography is taking place throughout the whole school we implement a curriculum which is progressive from EYFS through to Year 6.</p> <ul style="list-style-type: none"> • Geography lessons are planned through termly topics with a focus on knowledge, understanding and skills. • Geography lessons have a strong focus on vocabulary which ensures that all children are able to talk about geography using the appropriate language. The use of vocabulary is progressive from EYFS to Year 6. • The subject leaders work closely alongside teachers to ensure that knowledge, understanding and skills within geography lessons are progressive through the school. • Children will use resources to support their learning, for example, atlases, text books, maps, digital resources • Our monitoring system, including planning scrutiny, book looks, subject coverage checks, lesson observations and pupil conferencing will enable the curriculum leaders to check coverage and progression. 	<ul style="list-style-type: none"> • Children will be able to talk about geography and use geographical language to discuss what they have learnt. • Books will show progress in knowledge and skills from the beginning of a topic to the end. • Children will feel inspired and curious about geography and want to find out more about their world. • Children will be aware of geography in their local area and they will be able to understand how it has been shaped around them. • Children will be able to describe and understand the key aspects of human and physical geography. • Children will have a secure locational and place knowledge • Children's progress is tracked using the skills progression assessment documents. Any areas of development will have been identified.