

Tregonning Summer Topic - The Vikings - how much can you learn about these extraordinary explorers?

Below are plenty of suggestions to help you find out about the Vikings. You can also design your own task if you wish!

Make a model of a Viking longhouse. Think about the features of a longhouse (fire in middle, thatched roof, benches with animal skins) and choose your materials carefully.	In science we will explore forces, including gravity and friction. Could you design something to lift a weight with levers, pulleys or gears?	Create a timeline of key events that happened between the start of the Anglo-Saxon era and the end of the Vikings.	Search on line for suggestions on how to draw Viking knots. See if you can draw a dragon using those techniques.
Research the Vikings and create a poster that contains at least 6 key facts about the Anglo-Saxon to Viking period in Britain. Think about any pictures that could be included.	Focusing on the hull design (thinking of the forces acting on the boat), make a model of a Viking boat that can float.	Watch a short (2:30 mins) video on You Tube - In a Nutshell - the Vikings ref: https://www.youtube.com/watch?v=3xIy7FoiaQY	Create a map of Britain showing the Anglo-Saxon kingdoms and how they changed when the Vikings invaded.
PlanBee has a lot of information at https://www.planbee.com/blog/viking-facts-for-ks2/	Write a Viking saga, a long story of adventure, battle or love.	Create a piece of Viking jewellery - for example, a bracelet or pendant.	Find out about greetings in the Scandinavian countries. What are the similarities and/or differences?
Draw a portrait of a Viking warrior - check that it is proportionally correct.	The story of Beowulf is one of the great tales. There are many versions. Try to read at least two and compare and contrast the different versions.	Explore the BBC Bitesize website https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zjcxwty	Create a fact file of Scandinavia - it should include facts about countries, climate, physical and human geography.