



History

Intent (curriculum design, coverage and appropriateness)	Implementation (curriculum delivery, teaching and assessment)	Impact (attainment and progress)
<p>Our aim of the History curriculum is to ensure that all children are inspired and curious about Britain’s past and of the rest of the world.</p> <ul style="list-style-type: none"> • We believe high quality history lessons inspire children to want to know more about the past and to think and act as historians. • Many of our lessons use an enquiry-based approach where the children are expected to think critically and be able to ask and answer questions. • The children are equipped with the vocabulary that they need to become historians and to talk about the past and the passing of time. • Lessons provide opportunities for children to support, evaluate and challenge their own and others’ views using a range of primary and secondary sources. • We believe that children will gain knowledge and skills not only through experiences in the classroom but also with use of fieldwork and educational visits. 	<p>To ensure that high quality history is taking place throughout the whole school we implement a curriculum which is progressive from EYFS through to Year 6.</p> <ul style="list-style-type: none"> • History lessons are planned through our termly topics with a focus on knowledge and skills. • Each unit starts with placing the historical period on a timeline. • History lessons have a strong focus on vocabulary which ensures that all children are able to talk about history using the appropriate language. • The subject leaders work closely alongside teachers to ensure that knowledge and skills within history lessons are progressive through the school. • Our monitoring system, including planning scrutiny, book looks, subject coverage checks, lesson observations and pupil conferencing will enable the curriculum leaders to check coverage and progression 	<ul style="list-style-type: none"> • Children will know more, remember more and understand more about history. Children will be curious about the past and want to know more. • Children will be able to think critically about history and be able to ask and answer questions. • Children will be able to talk about history using historical language which will be built upon each year. • Children will understand and use the key skills: chronological understanding, knowledge and understanding of events in the past, historical interpretation, historical enquiry and organisation and communication. • Children’s progress is tracked using the skills progression assessment records too. Any areas of development will have been identified.