

Weekly Newsletter
Spring 2022 - 8
Friday 18th March 2022

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 @penponds_School



Duckling Progress

Carn Brea and Godolphin had so much fun caring for our lovely ducklings, Pancake, Ash and Gruffalo. Children and adults throughout the school just loved spending time with them. Here they are enjoying their first bath and swim. It was so special to watch.



Dates for your diary:

Swimming Lessons Trencrom Class Y3/4

Mondays 10th January – 4th April inclusive



Extra-Curricular Clubs

All clubs finish at 4pm. Last week of clubs will be 28th March to 1st April. No clubs during the last week of term.

Mondays – Outdoor Learning – all year groups with Miss King

Mondays – Aerobics – all year groups with Mrs Watts

Wednesdays – Chess and Board Games – Years 3, 4, 5 and 6 with Mr Hooper

Wednesdays – Makaton Signing – all year groups – all year groups

Thursdays – Dance – Reception and Years 1 and 2 – Miss McLennon

Thursdays – Choir – Years 3, 4, 5 and 6 with Mrs Bailey

Sports 4 Tots

Tuesdays

1st March – 5th April

Please book direct with Nick Eagles



We said farewell to our ducklings last Thursday afternoon. We will miss them. We have had so much fun and we have learnt so much!

Godolphin Class

Godolphin enjoyed spending lots of time with the ducklings last week. We have held them, watched them run around and bathed them. We will miss the ducklings very much!



NEW - DDMIX dance fitness class

Fridays

4th March – 1st April

Book direct with Martha Huntley

Comic Relief – Red Nose Day

Postponed – new date to be confirmed

Holi Rainbow Red Nose and Spoon Race. Voluntary parent contribution of £2.50 requested.

World Downs Syndrome Day Monday 21st March



Children can wear odd socks with their uniform. No donation needed.

Royal Cornwall Show Trip – Farm to Fork Event

Wednesday 23rd March

Trencrom Class Y3/4

Voluntary parent contribution of £8.50 requested

Parent Consultations

Tuesday 5th April and

Wednesday 6th April



Parents need to sign up using the link in this newsletter. Children welcome to attend.

<https://cal.smoothbook.co/5da5ce6f84e31e7aa72ad4c2#/class>



Easter Movie Night

Thursday 7th April

FOPs event – details to follow
All children invited. Parent contribution £2.50

Last Day of Spring Term

7th April

Inset Days:

Friday 8th April 2022

Monday 25th July 2022

Tuesday 26th July 2022

Easter Holidays

9th-24th April inclusive

First Day of Summer Term

Monday 25th April

Camborne Trevithick Day

Saturday 30th April

Bank Holiday – School Closed

Monday 2nd May

School Group Photos

Friday 27th May

Half-Term week

30th May – 3rd June

First Day back after half-term

Monday 6th June

Global Boarders Surf Days

Monday 27th June – Y3/4

Tuesday 28th June – Y5/6

Bikeability for Year 6

Wednesday 22nd June –

Friday 24th June

Last Day of Term

Friday 22nd July

Basketball Event

On Tuesday last week we took eight Year 5 and 6 children to partake in a basketball taster session at CSIA. They were split into teams and mixed with other schools. They learnt how to defend, dodge, mark and shoot. It was a great session and the children all enjoyed themselves. At the end they each had a match with another mixed team which was really good to see how they used all they had learnt from the session in a game of basketball.



Godolphin Class CSIA Event

On Friday last week Godolphin class children attended a multi skills session at CSIA. There were a lot of stations which were based on the Winter Olympics, even with the children carrying the torch. They used plenty of skills including throwing, catching and working as a team. It was well organised and the children really enjoyed themselves.



Last week's Attendance

Carn Brea: 95%

Godolphin: 98%

Trencrom: 95%

Tregonning: 94%

This week's Attendance

Carn Brea: 86%

Godolphin: 91%

Trencrom: 58%

Tregonning: 89%

Class Awards



Week ending 11th March:

Carn Brea

Zac, Barney, Ethan

Godolphin

Ben, Harper, Toula

Trencrom

Elffin, Emily C, Ethan

Tregonning

Leon, Kaiden, Emily

Youth Speaks

Over the past few weeks several pupils in Tregonning have been practising for the Youth Speaks competition. As a precaution it is not being held 'live' again this year, meaning that teams had to submit a video recording of their presentation. Ellie, Freya, Issie and Lily have met weekly to practise after school and learnt their speeches off by heart. They have been assisted by Alvine, who kindly awarded them certificates for their participation (as well as Easter eggs). We will now wait to see what the judges think of their entry – but whatever the outcome, well done to all of them for their efforts.



FOPS

Mrs Bailey invited any family members from the school community to attend a meeting to try and relaunch the Friends of Penponds School group. The Friends of Penponds (FOPs) raises money to enable the school to pay for events, facilities or equipment outside the normal school budget, and therefore advance the education of the children.

Furthermore, FOPs support events that promote a friendly and social atmosphere between all children, staff, parents/carers, governors and the local community. We had two parents join Mrs Watts and Mrs Bailey, with a couple of other parents unable to make the meeting, but emailing to say they were interested in being involved.

We discussed the future structure of FOPs, with the understanding that some people can commit to every meeting and every event, whereas others may not be able to. We decided to attempt to have a Core Committee (those that can do lots!) and Sub-committee or Pool of Helpers who may be able to commit to one event etc.

We then managed to begin the planning of two events – both to occur this half term for the children!

Quote:

You cannot find peace by avoiding life.



Virginia Woolf
English Author

Poem:

last week
this girl
this girl you see
she was not a refugee
but just a child
who loved to read
to walk with grandma
by the sea
the nights were loud
they had to flee
so now
we call her refugee
she is a child
may she be free
she could be you
she could be me



1. **Holi Rainbow Red Nose and Spoon Race - Comic Relief event to coincide with RE teaching of Hindu festival of Holi – postponed – date to be confirmed**

(separate details in this newsletter)

2. **Easter Movie Night - Thursday 7th April**

All children invited to stay after school. Bring a pillow, blanket and cuddly toy to snuggle up and watch a movie together. FOPs will provide popcorn, drink and small chocolate Easter egg per child.

Carn Brea Class - watch short film in classroom – 3:15 – 4:30pm

Godolphin Class - watch slightly longer film in classroom – 3.15 – 4.30pm

Trencrom and Tregonning - watch full length film in hall – 3.15pm – 5.00pm

School Council: Rights Ambassadors will speak to their classes about film choices and a vote will take place. Right to a voice and British Value of democracy lived out!

There will be a charge of £2.50 to attend this event to be paid via Parent Pay – sign up details to follow!

We also discussed a larger event for the summer of a Summer Disco, however we will need a few more helpers in order to put this event on.

If you would like to be involved in supporting any of these events, or future events please contact Mrs Bailey or Mrs Watts.

Comic Relief (Red Nose Day and Holi) – Postponed – date to be confirmed

We will be fundraising like the rest of the country for Comic Relief. It is also the Hindu festival of Holi. Many of our children have been learning about Hinduism in their RE lessons and we felt that we would try and mark both events together. Holi is the festival of love, colours and spring and it is traditionally celebrated by people getting very colourful by throwing powder paint and getting very messy and colourful! Find out more about Holi here [What is Holi? - BBC Bitesize](#) You may have heard that The One Show are taking part in the Red Nose and Spoon Race Challenge (details here [The Red Nose and Spoon Race | Comic Relief](#)) and we felt that we could do our own version in school and link it to learning about Holi too.

All children will be invited to come to school wearing old light-coloured clothing. Each class will then take part in a Red nose and spoon race, where they will attempt to keep a Red Nose on their spoon as they go around the course. The course will have a Holi theme where children will run the course with water and powder paint thrown! Colourful sunglasses will also be provided to run the course. All children will go home with a Comic Relief Red Nose and their colourful clothes as a memento from the day.

We are asking for a contribution of £2.50 – with proceeds going towards Comic Relief and FOPS.

Our new relaunched FOPS (Friends of Penponds School) have kindly agreed to help fund this event by purchasing the powder paint and sunglasses. Thank you for your kind support FOPS!



Huge thanks – Message from Mrs Bailey

Thank you for your patience and understanding over the last week or so with regard to the COVID-19 outbreak we have had in school.

Staff in school have worked tirelessly to ensure our school has remained open and children have adapted well to working with new staff where this has been necessary.

I just want to thank our staff for their professionalism, dedication and hard work - those at home well enough to work and those still in school. We wish all who are poorly with COVID-19 a speedy recovery - children, staff and families - and we look forward to welcoming them back in school as soon as possible.

Parent Consultations – Booking Open!

Parent Consultations will be held in the hall on Tuesday 5th April and Wednesday 6th April. Children are welcome to attend. Here's the link for parents to sign up. Copy and paste the link into your browser then sign in or register to access booking dates.



<https://cal.smoothbook.co/5da5ce6f84e31e7aa72ad4c2#/class>

World Down Syndrome Day Monday 21st March.

On Monday 21st March children can wear odd multi-coloured socks with their uniform to raise awareness of Down Syndrome. No donation needed. Each class will talk about Down Syndrome on the day and complete some activities.



Celebration Assemblies

If your child has achieved anything out of school could they please bring it in to share in Celebration assemblies on Fridays. Dance certificates, Football trophies, Horse riding rosettes etc anything we'd love to celebrate it!



Rights Respecting School

As you know we have been learning about Children's Rights as detailed in the United Nations Convention on the Rights of the Child this year. Our school council are leading on this in school and we are also focusing on children's rights in assemblies too.

Our whole school contributed to choosing these five articles from the United Nations Convention on the Rights of the Child to focus on:

Article 12 - Right to a Voice

Article 15 - Right to meet with friends and join clubs

Article 28 - Right to an education

Article 29 - Right to be the best you can be

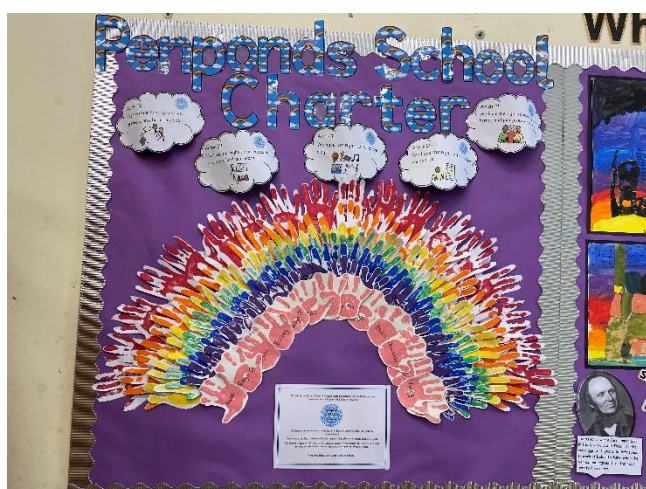
Article 31 - Right to relax and play.



Our whole school learnt about many rights in assemblies. In assembly, we made a long-list of the rights the children wanted to focus on in school and then School Council: Rights Ambassadors chose the final five.

Following this a whole school charter was created– an agreement, with all signing up to respect our own and other's rights. This was designed by our School Council: Rights Ambassadors. Children chose to sign the charter by using their handprints in the shape of a rainbow to reflect being part of the Rainbow MAT family and handprints to be inclusive. All children in our school could sign up with a handprint. Children do not have any responsibility in order to access their rights as rights are unconditional. Children are the Rights Holders and adults are the Duty Bearers to uphold children's rights.

Our charter is not a set of rules, but is a visual reminder of our agreement; to strive to develop responsible behaviours through respecting our rights and those of others.



New School Curriculum needs a new name!

Our curriculum has recently been under review to mitigate the impact of the COVID-19 pandemic on our children's learning.

We know that remote learning is no substitute to children learning in the classroom alongside their peers, supported by teachers and learning professionals.

Following curriculum coverage checks of what had been taught in school and through remote learning, we decided to undertake a full curriculum review. This was especially important with a rolling curriculum programme (Year A and Year B curriculum) and mixed age classes.

Your amazing teachers have now completed this work and now it needs a name – something a little more exciting than, 'The Penponds School Curriculum'.

The curriculum belongs to the children, so it should be named by them, the Penponds children!

We want the name to be special to Penponds. We have planned it to be:

- Enjoyable
- Memorable
- Well Sequenced
- Have real-life hands-on experiences
- Hooks old and new learning together
- Have lots of links across subjects
- Build knowledge and skills for life

So, we are having a little competition. Can you think of a name that shouts 'Penponds' and all of these things too?

Have a think and send in your ideas via Dojo.
Once we have a name, we will be asking for designs from you for the logo too!
Right to a Voice. Right to an education.
See the poster at end of this Newsletter.

Parent Governor Vacancies

There are new Parent Governor vacancies coming up soon. Please see details further on in this newsletter. If you are interested in applying please contact Mrs Bailey soonest. jlamb@rainbowacademy.org.uk 01209 713 929

Barripper Village Association – Notification of Future Events

The Platinum Jubilee – Big lunch on Sunday 5th June

The Barripper Village Association are planning a community lunch on the playing field (Barripper Park) to celebrate this wonderful occasion. Their theme is the 1950's and will encourage participants to dress for the occasion – be it costume, a hat or a hairdo.

They will have a mini bus running from the village to carry personnel to the playing field if they are unable to access their own transport and / or unable to walk the distance.

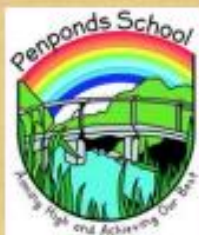
They invite all to bring their own picnic with a 'sharing table' for anyone to contribute and take from.

Barripper Harbour Day – Sunday 7th August

The Barripper Village Association are in the early planning stages of this event where they will have a dog show, craft stalls, car boot, fun football and much more.

Posters:

- New Name for our New Curriculum
- New Parent Governor Advert
- What Parents need to know about Whats App – National Online Safety
- Kernow Young Carers Service



We Need Your Help



Your amazing teachers have rewritten our school curriculum and now it needs a name – something a little more exciting than The Penponds School Curriculum!

It's your curriculum, so it should be named by you, the Penponds children!

We want the name to be special to Penponds.

We have planned it to be:

Enjoyable

Memorable

Sequenced

Have real-life hands-on experiences

Hooks old and new learning together

Have lots of links across subjects

Build knowledge and skills for life

Can you think of a name that shouts 'Penponds' and all of these things too?

Have a think and send in your ideas via Dojo or write it down and give to your teacher.

Once we have a name, we will be asking for designs from you for the logo too!

Your curriculum. You decide.

Right to a Voice. Right to an Education.

WANTED – NEW GOVERNORS

What are we looking for?

Our school Local Governing Body is made up of Governors from all walks of life and many come to us through a variety of routes and with a range of different backgrounds, skills and experiences, but they are all volunteers who work together for the benefit of the school and are the link between the school and the community it serves

We want you

We are currently looking for 2 new Parent Governors and would be delighted to hear from anyone who has:

- an interest in the performance of the school
- a desire to contribute to and represent the community
- an open and enquiring mind
- the ability to look at issues objectively
- the confidence to ask questions and join in debate
- a willingness to listen and make informed judgements
- the ability to work well with others
- time to spare
- a child or children currently attending the school

If you match the above description, you may be the very person to become a Parent Governor at Penponds School.

Everyone has something to offer and we want people from as many backgrounds and with as wide a range of interests as possible.

What can we offer?

- The opportunity to work with our team of governors and staff in improving our school
- A sense of achievement in making a difference to our school
- The pleasure of helping students reach their potential

What is the Local Governing Body's Role?

The Local Governing Body of our school plays a key role in:

- setting targets for raising standards of educational achievement
- monitoring progress towards meeting these targets
- supporting and challenging the performance of the headteacher

A parent governor is not a delegate and does not speak 'on behalf' of the parent body. The role and responsibilities of parent governors are no different from those of the other governors.

The Local Governing Body meets every half-term, the meetings are held in the evening and run for approximately 2 hours. The term of office is 4 years.

As well as attending meetings governors are also asked to look at specific areas of the school's work in more detail and report back to the Local Governing Body.

To help support governors, everyone has access to further training to help build on existing skills or to develop new ones.

If you are interested, please complete the attached form with a brief description about yourself and why you would like to join the Local Governing Body, and return this Sam Hassett, shassett@rainbowacademy.org.uk

Closing date for applications midday Friday 18th March 2022.

If successful the terms of office start on 31/03/2022

Depending on the number of applications there may be an election process, which will be advised in due course.

Governor Application Form

Title	
Surname	
Forenames	
Date of Birth	
Address	
Post Code	
Tel. Home	
Tel. Work	
E-mail	
<p>In this section, outline in no more than 250 words:</p> <ul style="list-style-type: none"> Any relevant skills and experience, taking into account the responsibilities and expectations of the role Your commitment to undertaking training to acquire or develop the skills needed to be an effective governor If applicable, details of your contribution to the work of the local governing body during your previous term of office How you plan to contribute to the future work of the local governing body <p>Please note: this statement may be circulated to all parents if there are more applicants than parent governor vacancies and a ballot is needed.</p>	

Eligibility to stand as a parent governor – you must be a parent or carer of a registered pupil of the academy.

Reasons for Disqualification

A person is disqualified from holding or from continuing to hold office as a governor or associate member if he or she:

- is under the age of 18
- is subject to a bankruptcy restriction order, an interim bankruptcy restriction order, a debt relief order or an interim debt relief order;
- has had his or her estate sequestrated and the sequestration order has not been discharged, annulled or reduced;

- is subject to:
 - i) a disqualification order or disqualification undertaking under the Company Directors Disqualification Act 1986
 - ii) a disqualification order under Part 2 of the Companies (Northern Ireland) Order 1989
 - iii) a disqualification undertaking accepted under the Company Directors Disqualification (Northern Ireland) Order 2002
 - iv) an order made under Section 429(2)(b) of the Insolvency Act 1986 (failure to pay under a County Court administration order);
- has been removed from the office of charity trustee or trustee for a charity by the Charity Commissioners or High Court on grounds of any misconduct or mismanagement, or under Section 34 of the Charities and Trustees Investment (Scotland) Act 2005 from participating in the management or control of any body;
- is included in the list of people considered by the Secretary of State as unsuitable to work with children;
- is disqualified from working with children or subject to a direction under Section 142 of the Education Act 2002;
- is disqualified from registration for childminding or providing day care;
- is disqualified from registration under Part 3 of the Childcare Act 2006;
- has received a sentence of imprisonment (whether suspended or not) for a period of not less than three months (without the option of a fine) in the five years before becoming a governor or since becoming a governor;
- has received a prison sentence of two-and-a-half years or more in the 20 years before becoming a governor;
- has at any time received a prison sentence of five years or more;
- has been fined for causing a nuisance or disturbance on school premises during the five years prior to or since appointment or election as a governor;
- refuses to allow an application to the Criminal Records Bureau for a criminal records certificate.

Please also note that your details will be placed on our computer database. Your data will be used in accordance with the principles set out in the Data Protection Act (DPA) 1998. This data will only be used for internal purposes including sharing with members, governing bodies and for mailing information to you as and when required.

By signing below you are confirming that the above details are correct, that none of the reasons for disqualification apply, you are the parent/carer of a registered pupil at the academy school and that this information may be used in accordance with data protection regulations.

Signature	
Date	

What Parents & Carers Need to Know about



WHATSAPP



WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.

WHAT ARE THE RISKS?

SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admin' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app, so if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a 'simple and secure way to let people know where you are.' It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

Advice for Parents & Carers

CLICK HERE

CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two ensures that your child's profile is better protected.



EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.



REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.



LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.



THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.



DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.



CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.



Meet Our Expert

Parveen Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Click: a web resource that helps parents and children thrive in a digital world.



National Online Safety®

#WakeUpWednesday



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KERNOW YOUNG CARERS SERVICE

ARE YOU CARING FOR A SIBLING OR A PARENT?
DO YOU FIND COMPLETING SCHOOL WORK DIFFICULT?
IS IT HARD TO SEE YOUR FRIENDS OR HAVE TIME FOR YOU?



TEXT OR CALL US ON 01736 756655
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