

Weekly Newsletter
Spring 2022 - 1
Friday 7th January 2022

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 @penponds_School



Welcome Back!

I hope you all had a lovely Christmas and New Year and were able to celebrate with your families and friends. I always find the Christmas holiday one that starts with so much to do, then you get a real rest in the middle where you are not sure what day it is or how you have even eaten all of that cheese, but by the end you are super motivated to get back to it and step into the New Year with new plans.

The children have been telling us all about their break this week with bright smiles and have returned to school raring to go!

There are lots of new and exciting topics starting this term with new approaches to our learning.

I will be remaining at Penponds for the foreseeable future and I would like to thank you for your continued support throughout the Autumn term and I look forward to working with you during this half term too.

Rebekah Bailey

Introducing Home Learning and Memory Scrapbooks

Sticky Knowledge Organisers, Homework/learning and Memory Scrapbooks

What is a Sticky Knowledge Organiser?

A knowledge organiser is a document, usually one side of A4 for EYFS and KS1 and two sides for KS2, that contains key facts and information that children need to have a basic knowledge and understanding of a topic. Knowledge organisers will capture the key information and vocabulary for a topic. At Penponds children will have one knowledge organiser in EYFS and KS1 and in KS2 they will have one for topic and usually a separate one for science.

What are the benefits of a Sticky Knowledge Organisers?

Our knowledge organisers are presented in a clear and simple format making them accessible for both children and adults. They set out what children can expect to learn in a topic and what they should know by the end. They list key facts and information or 'sticky knowledge' (the bits we want to stick in their memory) that children will learn throughout the topic. They also list key facts and information, that children should already know from previous learning. The presentation and amount of content of our

Dates for your diary:

Swimming Lessons
Trencrom Class Y3/4 starting
Monday 10th January

Monday 10th January – 4th
April inclusive



Extra-Curricular Clubs

Beginning the week of 17th
January run by school staff
until 4pm. Please submit
your choices using the online
booking form by Wednesday
12th January. Here's the link
to copy into your browser:

<https://forms.office.com/Pages/ResponsePage.aspx?id=GeFeFrCCsUeJSocobRS6i7cFc sTBrrFKhMx4wVQZpbNURD NWNFZXSEs5N0hFVzVVQlp LSEpSOTdONi4u>

Sports 4 Tots will
recommence on **Tuesday 11th**
January 2022 – book direct
with Nick Eagles

Inset Days:

Friday 8th April 2022
Monday 25th July 2022
Tuesday 26th July 2022

knowledge organisers develop throughout the years as children get older and progress through the school.

Research shows that our brains remember things more efficiently when we know the 'bigger picture' and can see the way that little pieces of knowledge within that subject area link together. Making links, essentially, helps information move into our long-term memory.

How should my child use it?

Your child will receive a knowledge organiser to bring home with them for each topic. Please read the organiser with your child and re-cap any prior knowledge your child should already know. This is a great opportunity for your child to show off what they have remembered! Key vocabulary for the topic will also be listed and again this is a great opportunity to discuss what these words mean with your child.

'Sticky Knowledge' home books have now been introduced (Spring 2022). Your child may want to do some work at home in their 'Sticky Knowledge' book to show their learning of the topic and the key information shared on the Sticky Knowledge Organiser. This could be drawings, writing, photographs of models they have made, definitions they have researched about key vocabulary – anything that shows the learning on the knowledge organiser. We will also provide a suggestions of activities list, but this is **not** a to-do-list. All is optional. The home learning books will also have their Maths KIRFs (Key Instant Recall Facts) and may have spellings for the half term to practise. Some older classes may have some extra work, such as grammar activities, every so often as we prepare them for secondary school. Whatever your child chooses to do at home, pop it in the book and we would love to see it!

Memory Scrapbooks

In school, your child will have a 'Memory Scrapbook' (introduced Spring 2022) that will travel through your child's learning journey with them at Penponds.

These will also have the Sticky Knowledge Organisers in, and children will be completing work every couple of weeks to show what they have learnt so far in the topic. We will also be teaching memory strategy activities based on action-based research by Rich Allen (Green Light Classrooms) which will help them access their long-term memory. We want to ensure that children remember what they have been taught, because if they can't remember it, we may as well have never taught it.

The work children will complete in their Memory Scrapbook, will be and should be unique to them. Children will be able to have ownership and choose how they want to present their learning. Although in the younger years they will be supported in this initially. The point is if every child creates the same piece of work, in the same way, it isn't special to them and will not ignite their memory. If it is special and personal to them - it will.

Attendance this week

Carn Brea: 92%

Godolphin: 93%

Trencrom: 95%

Tregonning: 97%

Trophy – Tregonning Class

Class Teacher Awards



Carn Brea
Zac, Charlotte

Godolphin
Millie, Arlo, Harrison

Trencrom
Jessica, Holly, Austin

Tregonning
Sophia, Evie, Janise

Head Teacher Awards



Carn Brea
Jessica
Godolphin
Olsen, Bella
Trencrom
Mack, Maisy
Tregonning
Ava, Finn

At the end of the topic, children will take part in Memory Cafes, where they will go back and look at their memory work, share their scrapbook with a friend over a drink and a snack and discuss their learning so far. If their friend has remembered something they did not, they can edit their Memory Scrapbook. Children will revisit these books throughout their time at Penponds - eventually children will be looking back at their memory work from Reception when they are in Year 6!

Online Safety

How can I help keep my child safe? Some helpful links on a variety of subjects: Coronavirus - help and advice from Childline for families and for children who are off school and anxious. On-line safety. The UK Safer Internet Centre, where you can find online safety tips, advice and resources to help children and young people stay safe online.. ThinkuKnow - advice for Parents on internet safety

ciossafeguarding.org.uk

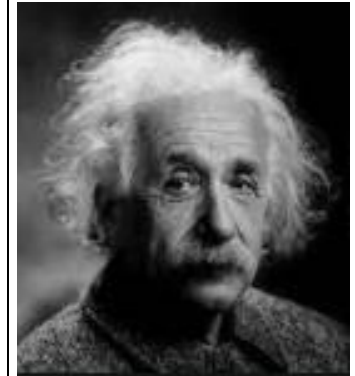
https://ciossafeguarding.org.uk/scp/p/parents-and-carers/how-can-i-help-keep-my-child-safe?utm_source=How+can+I+keep+my+child+safe.

Staff Update

We would like to formally welcome Zoe McLennon as Godolphin Class teacher and Victoria Murphy, who is taking over from Zoe teaching Maths in the mornings and providing extra learning opportunities in the afternoons. Welcome back to Miss Berry who will be working on Fridays in school supporting Read Write Inc, SENDCo and class cover in Carn Brea class in the afternoons.

Quote:

Education is not the learning of facts, but the training of the mind to think.



By Albert Einstein
(1896-1955)

Poem:

Don't Quit

When things go wrong as
they sometimes will,
When the road you're
trudging seems all up hill,
When the funds are low
and the debts are high
And you want to smile, but
you have to sigh,
When care is pressing you
down a bit,
Rest if you must, but don't
quit.

Life is strange with its
twists and turns
As every one of us
sometimes learns
And many a failure comes
about
When he might have won
had he stuck it out;
Don't give up though the
pace seems slow –
You may succeed with
another blow.

Extra-Curricular Clubs

Here's the link to copy into your browser to book:

<https://forms.office.com/Pages/ResponsePage.aspx?id=GeFeFrCCsUeJSocobRS6i7cFcsTBrrFKhMx4wVQZpbNURDNWNFZXSEs5N0hFVzVVQlpLSEpSOTdONi4u>



Penponds
School

Clubs - Spring Term 2022

Welcome!

It is so lovely to be in the position to be able to continue to offer our extra-curricular clubs!
After school club times are straight after school and finish at 4pm.
Clubs will begin the week beginning 17th January 2022.

Clubs are available for all children in the spring term, although some clubs are restricted to certain key stages/phases.

Our clubs are run by our school staff, except for the Sports4Tots session.
Sports4Tots is run by Nick Eagles. This club is open to children in Year 1 and 2 only on a Tuesday after school for one hour.
Follow this link to book and pay directly for Sports4Tots:
<https://sports4tots.org.uk/book-a-class/>

Please submit your choices by Wednesday 12th January 2022. The form will close at midnight on this day.

If we have more children wanting to do a certain club than we have spaces for, we will 'draw the names out of a hat'. We will confirm by Friday 14th January which club your child has a place in. We will endeavour to make this as fair as possible and if children do not get a place in a certain club, we will add them to a waiting list in case others drop out.

Collect children from all after school clubs at the main office.

Success is failure turned
inside out –
The silver tint of clouds of
doubt,
And you never can tell just
how close you are,
It may be near when it
seems so far;
So stick to the fight when
you're hardest hit –
It's when things seem
worst that you must not
quit.

For all the sad words of
tongue or pen
The saddest are these: "It
might have been!"



By John Greenleaf Whittier
(1807-1892)

AFTER SCHOOL CLUB

SPORTS4TOTS
Start Young... Get Active... Stay Healthy...

Penponds School
Tuesday 11th Jan to 15th Feb 2022 from 3.15-4.15pm
Total cost - £27 for 6 week block

Rugby
Football
Cricket
Tennis
Baseball
Basketball
Badminton
Agility skills
Athletics
Golf skills

We visit your School once a week to provide a fun and active sports lesson. Each week is dedicated to a different sport.

The aim of each session is to make sport a fun experience. Get your child active and enjoying sport, **sign up today!**

For more information:
✉ nick.eagles@sports4tots.org.uk
☎ 01209 832312
🌐 www.sports4tots.org.uk

Instagram Facebook Twitter YouTube



HOW TO BOOK

Please follow the instructions below to book your child's place:

1. Go to www.sports4tots.org.uk
2. Click on 'Book a Class'
3. Find your child's region/day/club and click - 'book now'.

If the class is fully booked your child will automatically be added to our waiting list, we will then contact you when a place becomes available.

Places are limited so please book early to avoid disappointment.

Payment is made termly, at the end of each term new fliers will be issued where you have first refusal for your child's place.

COMPLETE THE LOOK

CHECK OUT THE LATEST RANGE OF SPORTS 4 TOTS KIT



LOOK SMART
PLAY SMART

AVAILABLE TO BUY NOW AT WWW.SPORTS4TOTS.ORG.UK

Please visit our website to view our terms and conditions and privacy policy. Copyright 2012 Sports 4 Tots Ltd.

Covid Guidance

KS1 and KS2 children need to arrive at **8.45a.m** and go to their classroom door entrance.

Reception children need to arrive at **8.50a.m** and go to their classroom door entrance.

Staff will be at the door ready to welcome them in.

At the end of the day please collect your child from their classroom entrance apart from Y5/6 (Tregonning class) who will be walked around to the front of the school by the bike shed and will be dismissed from there.

Reception and KS1 will finish at **3.15p.m**. KS2 children finish at **3.20p.m**.

Please collect your child promptly.

Due to the increased number of confirmed Covid cases in Cornwall at present, we would politely ask that parents continue to wear masks at drop off and collection when the school will be very busy and if entering the building for an appointment.

If your child develops a new continuous cough and/or high temperature and/or a loss of, or change in, normal sense of taste or smell (anosmia) please do not send them into school and arrange for them to have a PCR test as soon as possible.

There is more information about the return to school from Cornwall Council through the following link.

[Back to school - Cornwall Council](#)

Thank you for your continued support.

Public Health Update: Schools and Early Years Settings

The number of COVID-19 infections in Cornwall continues to increase, with more than half of the total number being recorded in Cornish Schools. Because of this, Public Health Cornwall, is asking parents, carers, teachers and school staff to follow some new guidance.

We request:

- You book a PCR test if you are a household or close contact of a confirmed COVID-19 case
- We are asking for household contacts of a case who attend an educational setting to take a daily rapid LFD test for 7 days

This additional testing recommendation applies to children in secondary schools and additionally primary schools if parents/carers feel comfortable in doing so.

The daily testing recommendation for Cornwall is not mandatory but designed to identify children and young people who develop COVID-19 a few days after their sibling or other household member and therefore reduce the risk of COVID-19 spreading in schools.

If they do not have COVID-19 symptoms and are testing negative they can continue to attend their setting. If they test positive on an LFD test or develop new symptoms, they should self-isolate and take a PCR test.

We also request that all parents, carers and older siblings of school aged children test twice weekly, using a lateral flow test, in line with the continued government guidance.

Guidance from the UK Health Security Agency (HAS)

For staff member cases

Where a staff member is identified as having been in close contact with the person who tested positive, they should be advised to take a PCR test. Close contacts may wish to undertake daily LFD testing whilst awaiting their result. They should also be advised to self-isolate unless one of the following applies:

- They are fully vaccinated
- They are below the age of 18 years and 6 months
- They have taken part in or are currently part of an approved COVID-19 vaccine trial
- They can evidence that they are unable to be vaccinated for medical reasons

To ensure eligible individuals identified as a close contact can access [Test and Trace Support payments](#) you may consider providing staff details to the NHS Self Isolation Hub when:

- staff member who was in close contact with the person testing positive has indicated they are not exempt from self-isolation, but the person testing positive was unable to provide that person's details to NHS Test and Trace.
- it is particularly difficult for the person testing positive to identify or provide details of some members of staff they were in contact with, for example temporary workers such as supply staff, peripatetic teachers, contractors or ancillary staff.

The self-isolation hub can be contacted by calling 0203 7436715.

Kind regards
Public Health

What Parents & Carers Need to Know about

FORTNITE

CHAPTER
3

AGE RATING
PEGI
12

First released in 2017, Fortnite has become one of the most popular games in the world. It currently has around 350 million registered players. Developed by Epic Games, it began life exclusively as a 'battle royale' contest, where up to 100 online player characters would fight – with weaponry including rifles, handguns and rocket launchers – to be the last one standing. Today, it features multiple modes which each offer something different (although some modes, such as 'Save the World', are only available on certain platforms).

IN-APP PURCHASES

Not all of Fortnite is free. Save the World mode, for example, can become quite costly. An in-game currency called V-Bucks is used to buy items such as cosmetics, which are not a necessity to play the game. It can feel like buying them is essential, however – even for adult players. Making sure no payment methods are linked to the game's store is a good idea when children are playing Fortnite.

REPEAT SUBSCRIPTIONS

Fortnite now offers a monthly repeat subscription which costs £9.99 (or equivalent). This package offers different non-essential benefits every month – including fancy cosmetics, rare weapons, V-Bucks and special bonuses. Signing up, therefore, can be tempting for dedicated players. However, subscriptions cannot be paid for with V-Bucks earned in the game, only with real-world money.

COMPETITIVE COMMUNITY

Fortnite isn't purely a competitive experience (some modes prioritise cooperation), but the rivalry aspect remains central. Battle Royale is an especially ruthless mode, where the last player or squad left standing wins. Games can become heated, and players' desire to win can often cause excessively aggressive or "toxic" behaviour towards others – via the game's audio chat, for instance.

POSSIBILITY OF SCAMS

Popular games like Fortnite are often targeted by unscrupulous individuals trying to trick or exploit genuine fans. In Fortnite, scammers have been known to offer children free V-Bucks or vast amounts of V-Bucks in exchange for rare items – often asking the player to click a particular link. These scammers are seeking access to your child's account, personal

USER-CONTROLLED CONTENT

Some elements of online video games can't be rated for age appropriateness because the developer doesn't have control over them. In Fortnite, for instance, things like voice or text chat, usernames, trades and other player-generated content may not always be suitable for children. It also means that the makers aren't liable for anything a stranger might say to young Fortnite players online.

Advice for Parents & Carers

STAY AWARE OF SPENDING

Free-to-play games (that is, ones without up-front costs) can still be big financial drains. In Fortnite, for example, the Battle Pass – a set of rewards to improve players' experience in the game – can be either earned through playing or bought with real money (with additional incentives for the latter). With supervision, however, this can be a great lesson in money management for young people.

ENCOURAGE BREAKS

Gaming sessions can reach marathon lengths, especially when your child is on a winning streak and doesn't want to stop. Sitting in the same position for hours isn't healthy, of course, but it's an easy habit to form. Encouraging young ones to break regularly for drinks and so on will help them stay hydrated, rest their eyes and release some of the tension from competitive gameplay.

Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



TALK ABOUT TALKING

Communication is key in the squad-based Fortnite modes, and children will quickly realise that talking with team-mates online helps to increase their win rate. It's a good idea, therefore, to chat with your child first about speaking to strangers online, trading, scammers and other potential risks. Remind them that they can always come to you for help if they run into problems online.

DISCUSS OTHER APPS

Games like Fortnite can lead on to third-party apps (Discord, for example) where players can join a voice, text or – in some cases – video chat about the game. Certain add-ons also let children talk with other players from their local area, which clearly presents a potential risk. When discussing Fortnite with your child, you might also want to ask them about other apps they use while playing.

Sources: <https://www.epicgames.com/fortnite/en-US/fortnite-crew-subscription> | <https://www.epicgames.com/help/en-US/fortnite-c75/battle-royale-c83/how-do-i-get-more-vbucks-in-battle-royale-c8274> | <https://www.epicgames.com/help/en-US/fortnite-c75/battle-royale-c83/what-is-the-battle-pass-where-can-i-earn-more-c8271> | <https://www.epicgames.com/fortnite/en-US/parental-controls>



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#WakeUpWednesday

What Parents & Carers Need to Know about SETTING UP NEW DEVICES FOR CHILDREN

At Christmas, millions of lucky children will be excitedly ripping the wrapping off new phones, tablets, computers or consoles. However, in the rush to let young ones enjoy their shiny gadgets, many parents neglect to set these devices up safely – increasing the chances of children going online and stumbling across adult content, making expensive downloads or installing unsuitable apps. A little time configuring the device properly can save a lot of anguish later. Here are our top tips to ensure that a dream gift on Christmas morning doesn't turn into a nightmare by New Year.

PASSCODES FOR IPHONE/IPAD

If your child's getting their own iPhone or iPad, you can set parental controls that make it difficult for them to access inappropriate content or download expensive apps. Once the device is set up, go to the Settings app and tap Screen Time, then select Use Screen Time Passcode and enter a passcode. Keep it to yourself so your child can't switch the protection off.

SCREEN TIME SETTINGS ON IPHONE/IPAD

Once you've set a Screen Time Passcode, you can adjust various safety settings. You could, for example, only allow communication with people from the Contacts app, place restrictions on App Store purchases and apply age limits to movies, music and web content. There are many more protective options available within the Screen Time settings section.

FAMILY LINK FOR ANDROID

Parents can manage Android phones and tablets, as well as Google Chromebooks, through Google's Family Link app. This gives your child some independence (and their own Google account) but lets parents monitor which apps are being used, set limits on content and ensure that parental permission is required to install apps. Look for Family Link in the Google Play Store.

ADD A CHILD TO FAMILY LINK

The easiest way to add a child's device to Family Link is to set it up with its own Google account. It's a good idea to create this before they use their new phone, tablet or Chromebook. Once they're logged in, open the Family Link app on your phone, press '+' in the top right and add a new family member using their Google account details. Then follow the on-screen instructions.

FAMILY SHARING ON A MAC

Families using a Mac get similar screen time options to iPhone and iPad users. Again, if you're setting up a Mac for a child, make yourself the main admin and add them as a user. This is handled through Apple's Family Sharing service, which not only allows you to put controls on child accounts but share apps and other purchases with them too. Search 'family sharing' at <https://support.apple.com>.

PLAYSTATION PARENTAL CONTROLS

With parental controls for the PS5, you'll need a PlayStation Network account (as the 'family manager') and the child will need their own account, which they should sign in with on the console. This all needs to be set up in advance, so you might want to do it before the big day. Go to PlayStation.com and search 'family account' for instructions.

DISCUSS IT WITH YOUR CHILD

If you're planning to implement any kind of restriction or protection settings on your child's new device, we'd recommend having a discussion with your young one first about what these controls do, and what they are for. If you try to impose parental controls surreptitiously or with no advance warning, don't be surprised if your child tries to find a way around them.

SET AN ADMIN ON PCS

On Windows PCs and laptops, it's important not to let your child share a general user account or be the main admin on the device. If you're booting up a new family PC or a child's own device, set it up using your own account details and you'll become the admin by default. Then set up children with their own separate account: Settings > Accounts > Family & Other Users > Add Other User.

SET WINDOWS LIMITS

Once your child's account has been created, a parent admin can go back into the Family & Other Users menu and apply limits to it. These include restricting screen time, the type of games and apps that can be installed, web filters and more. Microsoft also includes reporting tools which, for example, can email you with a weekly summary of your child's activity on the device.

TREAT AN XBOX LIKE A PC

The same control settings you use for a PC can be used to apply parental controls on an Xbox. Again, once your child is signed into the Xbox with their own account, you can then monitor and regulate their activity from a PC or web browser. Microsoft's dashboard allows you to manage voice communication through the console: so you can limit who can contact your child, for example.

INSTALL XBOX FAMILY SETTINGS

If you don't have a PC, but your child does have an Xbox, it might be easier to use the Xbox Family Settings app for iPhone or Android. Here, you can restrict console screen time (particularly handy if the console is in a bedroom), restrict communication and monitor the types of game being played. There's also a feature where you can allocate spending money for games or in-game purchases.

STAY VIGILANT

It's important to remember that none of these methods is 100% foolproof. Nobody will ever invent flawless filters or parental controls – not least because what's unacceptable to some parents is perfectly acceptable to others. So although devices' parental controls will help to keep your child safe online, they work best side by side with good old-fashioned parental vigilance.

Meet Our Expert

Barry Collins has been a technology journalist and editor for more than 20 years, working for titles such as the *Sunday Times*, *Which?*, *PC Pro* and *Computeractive*. He's appeared regularly as a technology pundit on television and radio, including on *Newsnight*, *Radio 5 Live* and *ITV News at Ten*. He has two children and writes regularly about internet safety issues.



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