

Higher Penponds Camborne TR14 0QN

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## **Penponds Speaks**

Dear Parents,

Once more, we are planning to hold 'Penponds Speaks', in which children in Years 3,4,5 and 6 can, if they would like to, present a speech of their choice to an audience of families in the school hall. This is a great confidence builder and prepares them to be able to express themselves well in the future. It's also very entertaining for those in the audience!

We plan to hold this event on two evenings, so that more children will have the opportunity to take part. **These will be on Monday 14**<sup>th</sup> **November and Tuesday 15**<sup>th</sup> **November and will begin at 6pm.** Families with more than one child participating will be able to perform on the same evening.

We hope your child will be available to attend one or more of our free after-school sessions, to prepare for 'Penponds Speaks'. We will work on presentation skills, voice projection, posture, answering questions etc...

These meetings will take place between 3.30 and 5pm in the school hall on – Monday 17<sup>th</sup> October Tuesday 18th October Wednesday 2<sup>nd</sup> November

We would be delighted if you would help your child to write their speech at home before their first session. Often grandparents are particularly good at this too! Everyday topics, which the child already knows something about, are usually the most successful. They should explain to the audience why it interests them so much and try to convince them, in a humorous way, why they should think the same. Suitable topics could be —

'Every child should have a scooter/garden/den/good friend'

'Why I enjoy books by .......'

'Why it's important for children to have outdoor adventures/ special jobs to do at home/healthy food to eat/new experiences'

It's also important to point out that others might have a different point of view and consider what they might say. Remember that lists of facts may be far less interesting to an audience than hearing about amusing experiences.









The speeches need to be between one and three minutes long and should begin with a short introduction- e.g. Good evening, my name is .......... and I am in Year ... at Penponds school. I am going to talk to you about ........... The speech should end by asking the audience if they would like to ask any questions. Finally, they should thank everyone for listening well and wish them a good evening once more.

As far as possible, by the time they perform in 'Penponds Speaks', children should be able to remember their speech so that they can make eye contact with the audience. They will be allowed to hold small pieces of card or slips of paper, prepared at home, with the main points written on, though we would prefer them not to read from their printed speech. **It's important that I have a copy of your child's speech** so that I can use it to prompt them when necessary or reproduce if they lose or forget to bring them to a practice session. Copies printed at home would be most helpful, though if this is not possible, you could e mail them to me as an attachment or ask in the school office to make a photocopy of a handwritten speech.

If your child would like to take part, I would be very grateful if you would let me know by e mail which practice sessions your child is able to attend and the preferred evening to perform in 'Penponds Speaks'.

Could you also give me the title of the speech, so that I can add it to the programme. If you don't have access to e mail at the moment, please would you write down this information and hand it in to the school office. My e mail address is <a href="mailto:ireneoxford@yahoo.co.uk">ireneoxford@yahoo.co.uk</a>.

Looking forward to hearing from you soon.

Best wishes

Irene Oxford