

Weekly Newsletter Summer 2022 - 5 Friday 27<sup>th</sup> May 2022

www.penponds.cornwall.sch.uk 01209 713 929 <u>secretary@penponds.cornwall.sch.uk</u>

@penponds\_School

#### Quad Kids Event at Carn Brea Leisure Centre

On Friday of last week a team from Tregonning went to Carn Brea leisure centre to do some sports. We did 600 metres running, 75 metres sprint, javelin throwing and long jump. The 600 metres run was really hard and we ran out of breath fast. The 75 metres run was fun though. We travelled to the leisure centre by bus and the journey was short. After the event, we walked back up to the car park and travelled back to school. We are now waiting to find out how we did and if we will be going to the finals. Our team was Olivia, Evie, Lily, Freya D, Jasper, Brody, Gwyddion and Jowan.







#### Dates for your diary:

Sports 4 Tots Tuesdays after school

**Extra-Curricular Clubs** Last week of clubs week beginning 11<sup>th</sup> July

DDMIX Club Fridays after school – now open to all children – Reception to Year 6

Skateboarding Club – NEW! Fridays after school

Rock Steady Music Fridays - Lessons In school time

Half-Term week 30<sup>th</sup> May – 3<sup>rd</sup> June

First Day back after half-term Monday 6<sup>th</sup> June

**Big Breaktime NSPCC event** Friday 10<sup>th</sup> June



Marine Pollution Workshops – in school for all classes Tuesday 14<sup>th</sup> June



**Race for Life Event - Message from Kaira and her Mum** Thank you to everyone who donated! Donations are still coming in, we are at £320 and Lloyds bank are going to match it so £640! To a very worthy cause.



https://fundraise.cancerresearchuk.org/page/claires-race-for-life-15125582



Science Workshops – Energy Live Show in school for all classes Tuesday 21<sup>st</sup> June

**Global Boarders Surf Days** Monday 27<sup>th</sup> June – Y3/4 Tuesday 28<sup>th</sup> June – Y5/6

Bikeability for Year 6 Wednesday 22<sup>nd</sup> June – Friday 24<sup>th</sup> June

Rocksteady End of Year Concert Friday 15<sup>th</sup> July

Residential Trip to Woodland Valley Farm – Y5/6 Tuesday 19<sup>th</sup> July – Thursday 21<sup>st</sup> July

Last Day of Term Friday 22<sup>nd</sup> July

First Day of Autumn Term Tuesday 6<sup>th</sup> September

#### Inset Days:

Monday 25<sup>th</sup> July 2022 Tuesday 26<sup>th</sup> July 2022

Monday 5<sup>th</sup> September 2022 Tuesday 3<sup>rd</sup> January 2023 Monday 17<sup>th</sup> April 2023 Monday 24<sup>th</sup> July 2023 Tuesday 25<sup>th</sup> July 2023

#### Attendance:

Carn Brea: 94% Godolphin: 83% Trencrom: 96% Tregonning: 82%

#### **Class Awards**



**Platinum Jubilee Celebrations** 

**Trencrom Class** 



#### Carn Brea:

Jessica, Zac, Evie

Godolphin:

All Year 2 for a fantastic effort with their Year 2 SATS booklets – super effort everyone!

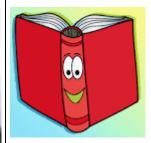
Trencrom:

Lily, Grace, Elijah

Tregonning:

Charlie, Jayden, Elijah

#### Word Millionaires:



Emily Q – 2<sup>nd</sup> Million! Joel Oliver Annabelle Orla

#### **Carn Brea and Godolphin Classes**

Carn Brea enjoyed learning about the Queen when she was young and how she became our Queen. We also discussed the Queen's Platinum Jubilee and how it is celebrated. We made crowns and flags and each wrote a Jubilee party list. The highlight of the day was our Jubilee picnic with Godolphin class.





#### **Headteacher Awards**



Reception - Evie Year 1 - Millie Year 2 - Arlo Year 3 - Joel Year 4 - William Year 5 - Charlie, Harry, Erin Year 6 - Evie

#### Quote:

Train your mind to see the good in everything. Positivity is a choice. The happiness of your life depends on the quality of your thoughts.





#### Football Tournament at Trevithick School

On Thursday some children from Trencrom Class attended a football tournament at Trevithick School. They played 3 games against Trevithick, St Meriadoc Juniors and Troon, they drew one and lost 2. They then played a game to decide what postion they would come. They played Troon and won this game and came 5<sup>th</sup> overall in the tournament. Everyone played really well and worked really hard and more importantly had fun. We were given a medal to present to a child who showed great sportsmanship, good team work and 100% effort – this was given to Mia.



#### Song Songwriters – Queen Brian May, Freddie Mercury, John Deacon, Roger Taylor in 1988



Every drop of rain that falls In Sahara Desert says it all It's a miracle All God's creations great and small The Golden Gate and the Taj Mahal That's a miracle Test tube babies being born Mothers, fathers dead and gone It's a miracle

We're having a miracle on earth Mother nature does it all for us The wonders of this world go on The hanging Gardens of Babylon Captain Cook and Cain and Abel Jimi Hendrix to the Tower of Babel It's a miracle It's a miracle It's a miracle It's a miracle The one thing we're all waiting for Is peace on earth, an end to war It's a miracle we need, the miracle The miracle we're all waiting for today If every leaf on every tree

If every leaf on every tree Could tell a story that would be a miracle If every child on every street Had clothes to wear and food to eat That's a miracle

#### **Playleaders at CSIA**

Mrs Watts and Miss Pearson took 14 children to CSIA on Wednesday to partake in a play leaders course. They were mixed with other children from other schools and had to work as a team. They had to get across a river without leaving any of their team behind. Some found this easier than others. They then had to fit their team into a hoop which was really funny to watch! In the next event they blindfolded two of the team at a time and the leader had to direct them through an assault course. They needed good communication, good listening skills and trust. It was a good event and the children involved were well-behaved, listened to instructions and were an asset to our school.



#### Personal Belongings and Jewellery - Reminder

Just a reminder for children not to bring in personal belongings and jewellery into school please. Thank you for your support.

#### **Rock Steady Music Lessons**

Rock Steady Music School lessons have started on Friday afternoons, and all bookings and payments can be made directly with Rocksteady. There are bursary and funded placements available too - so please ask us about it.

#### **Newspaper Reporters Recruited at Penponds**

Roll up, roll up – get your Penponds newspaper here! Trencrom and Tregonning Classes are starting their very own newspaper this term. Some children have been selected to help report on an array of matters, both globally and locally to help create a school newspaper. We are very excited to get this underway!





If all God's people could be free To live in perfect harmony It's a miracle

We're having a miracle on earth Mother nature does it all for us Open hearts and surgery (Wonders of this world go on) Sunday mornings with a cup of tea Super powers always fighting But Mona Lisa just keeps on smiling It's a miracle It's a miracle It's a miracle

It's a miracle It's a miracle It's a miracle It's a miracle

The one thing (the one thing) We're all waiting for (we're all waiting for) Is peace on earth (peace on earth) And an end to war (an end to war) It's a miracle we need, the miracle The miracle Peace on earth and end to

Peace on earth and end to war today

That time will come one day you'll see

When we can all be friends That time will come one day you'll see

When we can all be friends That time will come one day you'll see

When we can all be friends That time will come one day you'll see

When we can all be friends

#### Reporting Journalists: Maddie, Joel, Orla, Ia, Mia, Annabelle, Kaira, Laurie, Freya B, Ava, Bella, Jasper, Gwyddion, Sophia

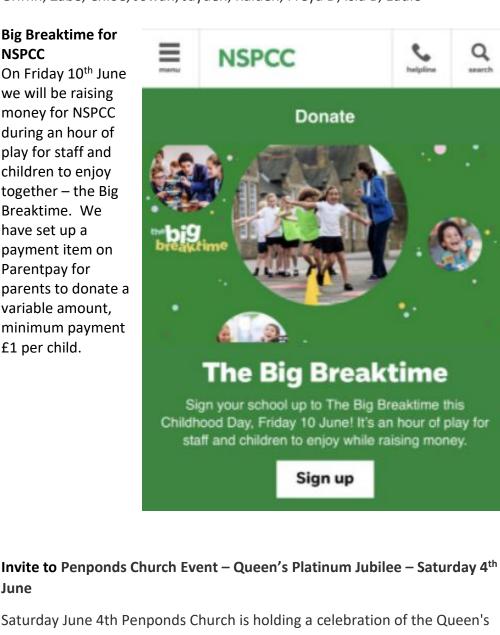
#### Editing team:

Griffin, Zabe, Chloe, Jowan, Jayden, Kaiden, Freya D, Isla B, Eadie

#### **Big Breaktime for** NSPCC

On Friday 10<sup>th</sup> June we will be raising money for NSPCC during an hour of play for staff and children to enjoy together – the Big Breaktime. We have set up a payment item on Parentpay for parents to donate a variable amount, minimum payment £1 per child.

June



Saturday June 4th Penponds Church is holding a celebration of the Queen's Jubilee. Lots to eat, but also a crown competition for children, as well as the best dressed prince and princess. We will also have handbell ringers and a chance to have a go at ringing.

## Invite to Barripper Village Association Event – Queen's Platinum Jubilee – Big lunch on Sunday 5<sup>th</sup> June

The Barripper Village Association are planning a community lunch on the playing field (Barripper Park) to celebrate this wonderful occasion. Their theme is the 1950's and will encourage participants to dress for the occasion – be it costume, a hat or a hairdo. If you like you can have your photo taken on the royal chair!

They will have a mini bus running from the village to carry personnel to the playing field if they are unable to access their own transport and / or unable to walk the distance.



They invite all to bring their own picnic with a 'sharing table' for anyone to contribute and take from.

#### Barripper Harbour Day – Sunday 7<sup>th</sup> August

The Barripper Village Association are in the early planning stages of this event where they will have a dog show, craft stalls, car boot, fun football and much more.

Posters:

- Skateboarding Lessons at Penponds School
- Parent Governor Vacancy Details
- Parent Governor Application Form
- Camborne Library Creative Competition
- June Half-Term at Camborne Library
- Rainbow Run Children's Hospice South West
- Peter Pan at Regal Theatre, Redruth
- Next Academic Year Calendar with Inset Days marked in yellow
- National Online Safety Cross Platform Sharing





#### WANTED - NEW GOVERNORS

#### What are we looking for?

Our school Local Governing Body is made up of Governors from all walks of life and many come to us through a variety of routes and with a range of different backgrounds, skills and experiences, but they are all volunteers who work together for the benefit of the school and are the link between the school and the community it serves

#### We want you

We are currently looking for a new Parent Governor and would be delighted to hear from anyone who has:

- an interest in the performance of the school
- · a desire to contribute to and represent the community
- an open and enquiring mind
- the ability to look at issues objectively
- the confidence to ask questions and join in debate
- a willingness to listen and make informed judgements
- the ability to work well with others
- time to spare
- · a child or children currently attending the school

If you match the above description, you may be the very person to become a Parent Governor at Penponds School.

Everyone has something to offer and we want people from as many backgrounds and with as wide a range of interests as possible.

#### What can we offer?

- The opportunity to work with our team of governors and staff in improving our school
- A sense of achievement in making a difference to our school
- The pleasure of helping students reach their potential

#### What is the Local Governing Body's Role?

The Local Governing Body of our school plays a key role in:

- setting targets for raising standards of educational achievement
- monitoring progress towards meeting these targets
- supporting and challenging the performance of the headteacher

A parent governor is not a delegate and does not speak 'on behalf' of the parent body. The role and responsibilities of parent governors are no different from those of the other governors.

The Local Governing Body meets every half-term, the meetings are held in the evening and run for approximately 2 hours. The term of office is 4 years.

As well as attending meetings governors are also asked to look at specific areas of the school's work in more detail and report back to the Local Governing Body.

To help support governors, everyone has access to further training to help build on existing skills or to develop new ones.

If you are interested, please complete the attached form with a brief description about yourself and why you would like to join the Local Governing Body, and return this Sam Hassett, shassett@rainbowacademy.org.uk

#### Closing date for applications midday Friday 10th June 2022.

#### If successful the terms of office start on Monday 13th June 2022.

Depending on the number of applications there may be an election process, which will be advised in due course.



#### The Rainbow Multi Academy Trust

#### **Governor Application Form**

Title	
Surname	
Forenames	
Date of Birth	
Address	
Post Code	
Tel. Home	
Tel. Work	
E-mail	

In this section, outline in no more than 250 words:

- Any relevant skills and experience, taking into account the responsibilities and expectations of the role
- Your commitment to undertaking training to acquire or develop the skills needed to be an effective governor
- If applicable, details of your contribution to the work of the local governing body during your previous term of office
- · How you plan to contribute to the future work of the local governing body

Please note: this statement may be circulated to all parents if there are more applicants than parent governor vacancies and a ballot is needed.

Eligibility to stand as a parent governor – you must be a parent or carer of a registered pupil of the academy.

#### Reasons for Disqualification

A person is disqualified from holding or from continuing to hold office as a governor or associate member if he or she:

- is under the age of 18
- is subject to a bankruptcy restriction order, an interim bankruptcy restriction order, a debt relief order or an interim debt relief order;
- has had his or her estate sequestrated and the sequestration order has not been discharged, annulled or reduced;

is subject to:

 i) a disqualification order or disqualification undertaking under the Company Directors Disqualification Act 1986

 ii) a disqualification order under Part 2 of the Companies (Northern Ireland) Order 1989
iii) a disqualification undertaking accepted under the Company Directors Disqualification (Northern Ireland) Order 2002

iv) an order made under Section 429(2)(b) of the Insolvency Act 1986 (failure to pay under a County Court administration order);

- has been removed from the office of charity trustee or trustee for a charity by the Charity Commissioners or High Court on grounds of any misconduct or mismanagement, or under Section 34 of the Charities and Trustees Investment (Scotland) Act 2005 from participating in the management or control of any body;
- is included in the list of people considered by the Secretary of State as unsuitable to work with children;
- is disqualified from working with children or subject to a direction under Section 142 of the Education Act 2002;
- is disqualified from registration for childminding or providing day care;
- is disqualified from registration under Part 3 of the Childcare Act 2006;
- has received a sentence of imprisonment (whether suspended or not) for a period of not less than three months (without the option of a fine) in the five years before becoming a governor or since becoming a governor;
- has received a prison sentence of two-and-a-half years or more in the 20 years before becoming a governor;
- has at any time received a prison sentence of five years or more;
- has been fined for causing a nuisance or disturbance on school premises during the five years prior to or since appointment or election as a governor;
- refuses to allow an application to the Criminal Records Bureau for a criminal records certificate.

Please also note that your details will be placed on our computer database. Your data will be used in accordance with the principles set out in the Data Protection Act (DPA) 1998. This data will only be used for internal purposes including sharing with members, governing bodies and for mailing information to you as and when required.

By signing below you are confirming that the above details are correct, that none of the reasons for disqualification apply, you are the parent/carer of a registered pupil at the academy school and that this information may be used in accordance with data protection regulations.

Signature	
Date	

## CREATIVE COMPETITION



Recreate the Queen's portrait using any medium, traditional and digital. <u>Adults Prize (18+):</u> Ist: Cream Tea for Two <u>Young Persons Prize:</u> Ist: Art supplies and a copy of There Once Is a Queen by M. Morpurgo Plus 2 runner up prizes for <u>each</u> category <u>Closing Date: 31st of May</u> <u>Winners announced: Ist June</u> Send images in to: Cambornelibrary@liscornwall.org.uk

or drop your artwork in to be included in our display.

Include your name, age & contact details.

# JUNE HALF TERM AT CAMBORNE LIBRARY 28TH MAY - 4TH JUNE

<u>Everyday Drop-Ins</u>: Make a Crown Design Bunting Royal Dress Up!



Competition: Recreate the Queen's Portrait (Deadline: 31st May)

> <u>Tuesday 31st</u>: Storytime 10.30am Lego Club 3.30pm

<u>Wednesday 1st</u>: Rhyme Time 10.30am Board Games 3.30pm



# rainbow

## It's back! The brightest fun run for everyone

Sponsored by

ANNS

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Saturday 18 June 2022 © RAF St Mawgan, Newquay Visit www.chsw.org.uk/rainbow to sign up

Register early for discounted tickets You can also take part virtually!

Making the most of short and precious lives across the South West

A musical adventure

## 1st-3rd July 2022 Regal Theatre, Redruth 01209 216278 merlincinemas.co.uk

Music by **George Stiles**  Lyrics by

Anthony Drewe Willis Hall

Book by

Based on JM Barrie's original play with permission from Great Ormond Street Hospital for Children RAOSTys are a part of RAOST a registered charity: 269323



#### The Rainbow Multi Academy Trust

#### St Meriadoc Infant Academy, St Meriadoc Junior Academy, Penponds School and Troon School

#### Term Dates 2022-2023

#### Bank Holidays

25 December 2022: Christmas Day

26 December 2022: Boxing Day

27 December 2022: Bank Holiday (in lieu of 25

- December)
- 01 January 2023: New Year's Day

02 January 2023: Bank Holiday (in lieu of 01 Jan)

- 07 April 2023: Good Friday
- 10 April 2023: Easter Monday

01 May 2023: May Bank Holiday

- 29 May 2023: Spring Bank Holiday
- 28 August 2023: Summer Bank Holiday

#### Autumn Term

5 September - 16 December 2022 (Half Term 24-28 October 2022)

#### Spring Term

3 January – 31 March 2023

(Half Term 13-17 February 2023)

#### Summer Term

17 April – 25 July 2023 (Half Term 29 May-2 June 2023)

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## What Parents & Carers Need to Know about SS-PLATFORM

Creepy characters like Slender Man or Huggy Wuggy. Dangerous online challenges. Songs or videos that aren't suitable for youngsters. When things like these begin trending online, it can be difficult to prevent children accidently stumbling across them - especially if they use a range of platforms, like online games, social media, streaming sites or messaging apps. A trend can originate in one online space and rapidly spread to other platforms or via chat apps. The frightening Huggy Wuggy character, for instance, first emerged as part of a game on Steam; now there are parody songs on TikTok, videos on YouTube and more than 45,000 results for #huggywuggy on Instagram. THE RISKS?

#### UNSUITABLE VIDEOS AND IMAGES

WHAT ARE

Anyone can upload footage to a video-sharing platform, which has resulted in clips that *appear* age-appropriate but actually aren't so innocent. The audience for Peppa Pig, for instance, is very young – but there have been reports of Peppa cartoons with extreme violence spliced into them. Likewise, footage of the razor-toothed game character Huggy Wuggy has been inserted into numerous child-riendly videos (even on YouTube kids), scaring many young viewers. 

#### INAPPROPRIATE LANGUAGE

On a similar theme, there is always the possibility that user-uploaded video content could include language which really isn't suitable for children. The on-screen imagery may *look* child friendly, but if your child is wearing headphones, then you'll remain unaware of what is being said: some videos have featured songs containing explicit language or characters graphically describing violence.

#### COPIES OF LIVE STREAMS

cial media and messaging apps can advertently spread extremely harmful ca ry quickly. Footage of violent attacks (su the recent Buffalo supermarket shooting n often be viewed on multiple platforms ople start to share the video. Moderators react swiftly to remove upsetting conten it the rate at which it goes viral makes it fficult to prevent the spread completely.

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#### ACCIDENTAL EXPOSURE

Even if your child doesn't have access to social media platforms or video-streaming platforms (where the majority of issues arise), they might still use messaging apps to communicate with family and friends. There is always going to be a risk, therefore, of them seeing something which isn't child friendly: either shared by one of their peers or sent accidentally by a relative. seeing something either shared by identally by a rela

### Advice for Parents & Carers

#### USE SAFETY FEATURES

Enable safety settings like Google SafeSearch and the optional restrictions on video-sharing platforms like YouTube. Whenever possible, stick to YouTube Kids for young children, as the software will help to filter out unsuitable content. Remember that filters aren't always enough to block all inappropriate material – especially when child-friendly videos have been edited maliciously.

#### AVOID FAN-MADE CONTENT

If your child watches cartoons and shows on YouTube, spend time with them making a playlist of videos that you're comfortable with them watching. Always source videos from official channels, as opposed to fan-made content: you can never be completely confident about material that another user has created or uploaded.

#### Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BcyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for ustralian government, comparing the internet use and ng behaviours of young people in the UK, USA and Australia





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O @nationalonlinesafety

#### **KEEP IT COMMUNAL**

Encourage your child to stay in a communal family space when they're watching videos or playing online games on their devices – without headphones, if possible. This will make it far easier for you to keep one eye (and ear) on what they are seeing and hearing while they're online.

#### SUPPORT AND REASSURE

Remind your child regularly that anyone can post anything online – and that not everything online is real. If your child is sent something that scares or worries them, ask them to show you. Watch it alone (to avoid unnerving them further), then praise them for coming to you and talk about what upset them. Recommend a break from their device to do something which helps them feel calm and happy.





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LESS IS BEST



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