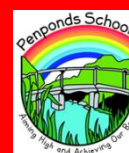


PENPONDS PRIMARY SCHOOL

JANUARY PUPIL SAFEGUARDING SNAPSHOT



Each month Safeguarding Leads ask a cross section of children questions relating to safeguarding. The questions asked support us in ensuring that the school is a safe and secure place for the children to learn and develop. We feel it is important to know the views of the pupils and also identify any gaps and address them accordingly. (Article 12 UNCRC – Right to a Voice)

QUESTION	RESPONSE
If you felt unsafe or unhappy at school what would you do?	Go to an adult Tell my friends Go to a prefect Speak to Mrs Wood in the office Go to own teacher or school councillor Go to MRs Bailey (Headteacher)
If there was an emergency at school, what would you do?	If I noticed it first, I would tell an adult. Evacuate if needed. Listen to and follow the instructions from the adult. I would be sensible and try to keep calm and quiet. We would go out into the court area if it was a fire. We would go to the furthest place away from the fire. If someone was trying to get into our school, tell an adult, tell Mrs Wood to phone the police, We would keep away from where the person is. Lock the doors and go to another safe space.
How do you keep safe when using the computer? What does online safety mean to you? Why is it important?	Tell a teacher if you see something that you think is inappropriate. Don't talk to people you don't know online. Don't give people your passwords, name, where you live, what school you go to, phone number. If an advert pops up don't click things you don't know. Don't play games that are not in your age range. Ask parents about what games you can play. If there is chat in a game disable the chat. If it's a friend it's ok to talk to them, but not strangers. People can pretend to be people they are not really online. If someone asks you to do something online, tell a grown up and shut the computer. Then show your grown ups the messages or photo.
If a friend is worried about an issue outside of school what would you do?	See if I could help by talking to them. Check they have told their mum or dad. Encourage them to tell if they haven't told already. Comfort them. Tell a teacher in school even if your friend has asked you not to.
What would you do if you were worried about a test you were about to take?	Work hard to start with. Try and think it's just a test. Tell someone that you are feeling worried. Tell a teacher. Find ways to feel less worried, such as deep breathing, thinking.
What does healthy living mean to you?	Eat vegetables and fruit. Drinking healthy drinks. Exercise body and brain. Join clubs and be sporty and active. Getting lots of sleep. Eat sweets, chocolate, fast food as a treat. Not all the time.

What does the word respect mean to you?	Listening to someone who is talking. Listen to other people's reasons. Treat everyone as you would want to be treated. Respect our differences. It's ok to be different and understand different cultures. Be tolerant of others.
If you are in a disagreement what is the best way to solve it?	Talk to a teacher. Compromise over the issue. Try and do what you both want. Sometimes it's best to walk away and agree to disagree. Do not fight anyone. Don't keep the argument going after it's finished.
Can you name any of the rights you have as children?	Relax and play Education Right to own religion Right to healthy food Right to be looked after Right to a voice and be listened to Right to be safe Right to choose friends and join clubs Right to privacy Right to information Right to be the best you can be