

# Subject Non- Negotiables – skills and knowledge to be covered

## MFL - French

### Key Skills

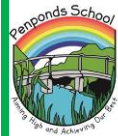
- Understand and respond to spoken and written language from a variety of sources
- speak with increasing confidence & fluency including discussion and asking questions and improving pronunciation and intonation
- Write using a variety of grammatical structures.

Key objectives from PoS	Year 3	Year 4	Year 5	Year 6
<b><u>Spoken Language</u></b> <ul style="list-style-type: none"> <li>• Listen attentively to spoken language; show understanding by joining in and responding.</li> <li>• Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</li> <li>• Engage in conversations; ask and answer questions; express opinions &amp; respond to those of others.</li> <li>• Speak in sentences using familiar vocabulary and basic language structures.</li> <li>• Develop accurate pronunciation and intonation so that others understand..</li> <li>• Present ideas and information orally to a range of audiences.</li> <li>• describe people, places, things and actions orally</li> <li>• understand basic grammar appropriate to the language being studied, including: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>	Imitate pronunciation/copy intonation Participate in short exchange Auditory discrimination un/une Listen to and follow simple commands Recognise a question, understand and respond Perform simple communicative task Perform actions to a French song Listen and respond to a nursery rhyme and extended text	Listen for specific words and phrases Pronounce some words accurately Ask how to say something in French Listen for a key sound in a rhyme Understand that all nouns have a gender Recite a nursery rhyme Say 6 vowel sounds in French Ask and answer questions Use mental associations to remember words Understand rules for converting singular to plural Identify strategies for learning vocabulary Memorise and present two or more sentences	Make simple sentences and manipulate them by changing an element Recite a short text with accurate pronunciation Memorise and present two or three sentences Take part in a simple conversation (directions) Express likes/dislikes and use stalling strategies appropriately Add expression and authenticity to a short dialogue Understand information from a short exchange Substitute quantifiers and adjectives in a sentence Understand and express simple opinions Use actions and mimes to aid memorisation Integrate new language into previously learned Listen to a native speaker and understand more complex phrases Understand comparisons Use negatives Use spoken language spontaneously	Initiate and sustain conversations Re-use previously learned language in a new context Perform a sketch to an audience Present oral work confidently speaking clearly and audibly with good pronunciation Understand details including opinions from spoken passages Recognise agreements and patterns in spoken passages Listen for clues to meaning(tone of voice) Understand key details from a short spoken passage Recognise that word order may vary between languages Prepare songs and sketches for a performance Speak audibly and clearly to an audience Identify the sounds of some letters of the alphabet Identify ad substitute nouns in a sentence Understand the gist of an audio recording Ask for repetition/clarification Use knowledge of pronunciation patterns to create a rap Sustain an unrehearsed conversation for at least 4 exchanges Make predictions about meaning from existing knowledge



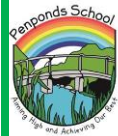
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<b>Reading</b> <ul style="list-style-type: none"><li>• write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li><li>• Read carefully and show understanding of words, phrases &amp; simple writing.</li><li>• Appreciate stories, songs &amp; poems in a foreign language</li><li>• understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li></ul>	Recognise some familiar words in written form  Notice spelling of words  Join in reading a story  Match sound to written word	Listen to and follow a short story  Identify adjectives in a text and that they can change spellings  Read words aloud with accurate pronunciation  Recognise some letters of the alphabet  Follow a story using visual clues  Follow a French story and join in reading  Identify items of vocabulary in a longer list  Sort words into dictionary order  Read and understand a paragraph with familiar vocabulary and structures	Identify adjectives in a sentence  Use a dictionary  Follow a transcript  Read and pronounce unknown words  Order sentence cards to recreate a method (cooking)  Scan a more detailed text with unknown language for details	Understand key details from an authentic text  Use a dictionary  Match sound to sentences and paragraphs  Understand the main points and simple opinions in a short written text and respond by answering true/false questions  Follow a story as it is read aloud and demonstrate understanding  Recognise adjectival agreements in short text  Read aloud phrases using a variety of voices and expression  Match sound to individual word in a list  Identify different text types  Sort word cards into nouns, verbs, adjectives and prepositions  Read for enjoyment and information
<b>Writing</b> <ul style="list-style-type: none"><li>• write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li><li>• describe people, places, things and actions in writing</li><li>• understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li></ul>	Make links between sounds and spellings  Experiment with writing  Copy correctly	Write simple words and phrases following a model  Write individual words or short phrases in French  Write simple sentences  Write some words from memory	Collect and record evidence  Write short sentences, substituting vocabulary in a model sentence  Design and label (eg a balanced meal)  Express opinions in short written sentences  Write words and phrases using a reference  Write two or more descriptive sentences (eg describing the weather)	Understand the formation of a basic negative sentence  Add two short verses to a rhyming poem  Construct a short paragraph by adapting a model  Use a dictionary to find additional nouns to construct short sentences  Contribute to shared writing  Produce a piece of writing (adapting a model)  Write a short letter  Write a program of activities (eg for a holiday)
<b>Cultural Understanding</b>  N.B Can substitute French for another country.	Identify social conventions at home and in other cultures	Appreciate similarities between French and English nursery rhymes  Compare traditional stories	Appreciate differences in French and English high streets and eating habits  Identify social conventions at home and in other cultures  Understand that there are stereotypical images of countries	Be aware of cultural differences in housing  Understand that French is spoken in many countries throughout the world



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