



**Weekly Newsletter**  
**Spring 2 Friday 17<sup>th</sup> January 2020**

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@penponds\_School



**This week's focus: New Year, New Topics!**

**Tregonning Class**

During the week Tregonning Class visited Kresen Kernow (Redruth) to take part in Kan Rag Kernow Yowynk (Song for Cornish Youth). After a short tour of the building, looking at some of the archives stored on 14 miles of shelving, the children worked with Becca and Polly (writers) and Taran (performance poet in Cornish language) to write a song based on the achievements of John Couch Adams. John Couch Adams was a Cornish mathematician who studied at Cambridge and helped discover Neptune. The song will be performed by the children at Kresen Kernow in February.



**Carn Brea Class**

Carn Brea's topic this term is "Let's Crawl". Starting with Eric Carle's 'The Very Hungry Caterpillar' we will be learning about the life cycle of a butterfly. We will also be focussing on mini-beasts, the environment and growing. Hopefully, as the weather improves we will be getting outside as much as possible.



**Dates for your diary:**

**Monday 13<sup>th</sup> January – Friday 27<sup>th</sup> March**

Spring Extra Curricular Clubs:

**Mondays:**

Lego Club – **starts on Monday 20<sup>th</sup> January**

**Tuesday Lunchtime:**

Homework Club

**Tuesdays:**

Choir

**Wednesdays:**

Sports for Tots

**Thursdays:**

Dance

**Fridays:**

Football

**Friday 24<sup>th</sup> January**

National Falmouth  
Maritime Centre visit –  
Godolphin Class

**Tuesday 11<sup>th</sup> February**

Kresen Kernow visit –  
Tregonning Class

**Half-Term Break**

Monday-Friday  
17-21<sup>st</sup> February

**Wednesday 26<sup>th</sup> February**

Junior Life Skills event for  
Year 5

### Tea Party with Mrs Lamb

It was wonderful to hold our first tea party of this academic year with these wonderful readers who have filled up three of their reading charts already. We enjoyed discussing our favourite books and authors while sharing a cup of tea and cake!



### Reminder – Swimming Lessons – Trecrom Class

Just to remind children and parents that swimming lessons began on Monday 13<sup>th</sup> January for this term. The last lesson will be on Monday 23<sup>rd</sup> March. Please remember to bring swimwear, a named towel and a full water bottle each Mondays. If you are paying for your child's lessons on a weekly basis please remember to transfer £4 every Monday through Parentpay or cash to the office.



### Monday 9<sup>th</sup> March

Science Week

**Monday** – Cornwall Plastic Pollution workshops

**Tuesday** – Space Odyssey Dome in the Hall

**Friday** – Nexus Light and Rainbows workshop – Tregonning Class

### Monday 23<sup>rd</sup> March

Easter Experience Week

### Last Day of Spring Term

Friday 27<sup>th</sup> March

### First Day of Summer Term

Tuesday 14<sup>th</sup> April

### Monday 6<sup>th</sup> - 8<sup>th</sup> July

Delaware Camp – Tregonning Class

### Last Day of Summer Term

Wednesday 22<sup>nd</sup> July

### INSET DAYS 2020

Fri 12th June 2020

Mon 15th June 2020

Thu 23rd July 2020

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## Competition to Design a Team Mascot

Your child will bring a leaflet home today from the English School's Football Association. They would like the children to design a team mascot costume of their choice. This could be their school sports team, a weekend team, club or hobby. You could win a £50 voucher and a football shirt of your choice.

If your child would like to enter please give entries to

**Mrs Watts** to send off. The competition close on Friday 31<sup>st</sup> January so please could you return any entries by **Friday 24<sup>th</sup> January**.

**WIN! £2000 FOR YOUR SCHOOL**

**£50 VOUCHER FOR YOU** + **A FOOTBALL SHIRT OF YOUR CHOICE FOR THE WINNING DESIGN!**

**DESIGN A MASCOT COMPETITION!**

To enter, simply design a team mascot costume of your choice.

This could be your school sports team, a weekend team or even a club or hobby. Use lots of imagination and colour.

Hand this sheet back to your teacher to enter. Good luck!

Submitted entries to the English Schools' FA should include:

- School name and address
- Teacher's name and contact details
- Pupils' names and classes/school years
- A digital copy of each entry

The entries should be a digital scan of the worksheet as hard copies will not be accepted.

Entries must be sent via email to: [PaniniComp@schoolsfa.com](mailto:PaniniComp@schoolsfa.com)

There is no limit to the number of entries that can be submitted by each primary school.

For general rules, terms and conditions go to: [schoolsfootball.org/sponsors-partners/panini/](http://schoolsfootball.org/sponsors-partners/panini/)

**CLASSROOM CHALLENGE**

**CHALLENGE 1**

**COMPETITION CLOSING 31st JANUARY 2020**

Name: \_\_\_\_\_ Class: \_\_\_\_\_

School: \_\_\_\_\_

## Car Park

Please be very careful when driving into and out of the car park and try to reverse into car park spaces. Only use the disabled spaces if entitled and do not use the emergency vehicle area (hashed markings). Thank you for your support.



## Attendance and Awards for this week:

### Attendance:

Carn Brea: 90.6%

Godolphin:

Y1 – 97.08%

Y2 – 96.53%

Trencrom – 99.69%

Tregonning - 95.3%

### Attendance Trophy

Trencrom Class

### Celebration Awards:

#### Lunchtime:

Willow, William, Charlotte, Jayden J-W

#### Carn Brea:

Harrison L, Toula, Orrin

#### Godolphin:

Ethan, Elijah H, Orla, Joshua, Summer

#### Trencrom:

Issie, Alfie K, Harry M

#### Tregonning:

Oliver, Tristan, Alex C

#### Headteacher:

Alex C, Sophie, Ava, Gwyddion, Emily R, Zara, Jack B

#### Maths:

Emily Q, Gwyddion, Jessica, Arlo

#### Quote:

We shape our buildings:  
Thereafter, they shape us.

*Winston Churchill*

### Request for Donations

We are accepting donations for a Christian school in Kenya for orphans and vulnerable children to support them with some school supplies to help them function.

The school will be collecting some school supplies such as **new packets of pencils, pens, felt tips, chalk, crayons, pads of paper etc.** If you have any suitable items you would like to donate please pass to the school office by Friday 7<sup>th</sup> February.

If you would like to know more about the school in Kenya, follow the below link:

<https://nissiichristianaca.wixsite.com/index>

### Request for Lego

The Lego After School Club starts on Monday 20<sup>th</sup> January. If you have any Lego or any other creative building bricks you no longer need please could you bring in to the office as soon as possible. Thank you for your support.





## Job Vacancy

The governors of St Meriadoc CE Infant Academy are looking to appoint two passionate and devoted Nursery Assistants to work within one of our busy nursery settings.

The successful candidates must have a full and relevant level 2 or 3 qualification for Early Years practice. It is imperative that they have a nurturing demeanour and be fully committed to promoting the needs and welfare of our children. Experience of working within a nursery setting and the ability to work both as part of a team and individually is desirable.

St Meriadoc Nursery and Infant Academy is part of The Rainbow Multi Academy Trust, working in partnership with Penponds School, Troon School and St Meriadoc Junior Academy where we believe that together, we are building a brighter future for our children. We are looking for a new member of staff to embrace and support our schools in creating an environment where the children have the opportunity to be the best they can be.

### Job Details:

Location	St Meriadoc CE Infant Academy
Post	Nursery Assistant
Grade/salary	C or D C-£8.21 per hour D- £8.21-£8.50 per hour Grade will be determined according to qualifications and experience.
Hours per week	30 hours 20 hours
Contract	Permanent variable
Application closing date	Noon- Monday 20 <sup>th</sup> January 2020
Interview date	Monday 27 <sup>th</sup> January 2020
Other information	There are two posts available within our 2-3 year old nursery. One post is for 30 hours per week- 8.45am-3.15pm. One post for 20 hours per week- 8.45am-12.45pm.

The Rainbow Multi Academy Trust is committed to safeguarding the safeguarding of our students and the successful candidate will be subject to an enhanced Disclosure and Barring Service check.

Visits to our school are welcome by appointment. Please contact Mrs Rebekah Bailey by telephone 01209 713982 or email [rbailey@rainbowacademy.org.uk](mailto:rbailey@rainbowacademy.org.uk)

To request an application pack please contact Mrs Samantha Hassett by email at [shassett@rainbowacademy.org.uk](mailto:shassett@rainbowacademy.org.uk)



## Job Vacancy

The governors of Troon School are looking to appoint a passionate and devoted teaching assistant to support a child with special educational needs.

The successful candidate will have a nurturing demeanour and be fully committed to promoting the needs and welfare of all children. Experience of working with children with SEN is desirable and the ability to work both as part of a team and individually is a necessity.

Troon School is part of The Rainbow Multi Academy Trust, working in partnership with Penponds School, St Meriadoc Infant Academy and St Meriadoc Junior Academy where we believe that together, we are building a brighter future for our children. We are looking for a new member of staff to embrace and support our schools in creating an environment where the children have the opportunity to be the best they can be.

### Job Details:

Location	Troon School
Post	1:1 SEN Teaching Assistant
Grade/salary	D £8.21-£8.50 per hour, determined according to qualifications and experience.
Hours per week	28.75 hours
Contract	<b>Fixed Term, variable hours</b>
Application closing date	Friday 31 <sup>st</sup> January- 9am
Interview date	Friday 7 <sup>th</sup> February
Other information	The post is for a teaching assistant for 28.75 hours per week, term time only. The successful candidate would be required to start as soon as possible.

The Rainbow Multi Academy Trust is committed to safeguarding the safeguarding of our students and the successful candidate will be subject to an enhanced Disclosure and Barring Service check.

Visits to our school are welcome by appointment. Please contact Mrs Sarah Wilkins by telephone 01209 714289 or email [swilkins@rainbowacademy.org.uk](mailto:swilkins@rainbowacademy.org.uk) For an application pack, please email Mrs Samantha Hassett at [shassett@rainbowacademy.org.uk](mailto:shassett@rainbowacademy.org.uk)

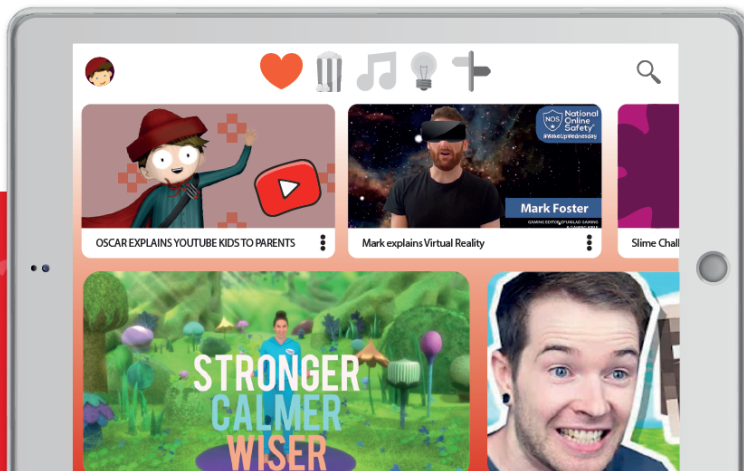
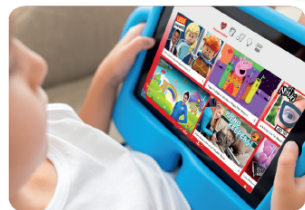




Although children of all ages often watch YouTube content directly via the website or main YouTube app, YouTube itself states that the only place children should be watching its videos is in the YouTube Kids app.



# 8 things parents need to know about YOUTUBE KIDS



## 1 SETTING UP

To set up the YouTube Kids app you need to do the following:

- 1 - Download the YouTube Kids app and connect your YouTube account.
- 2 - Specify your child's name, age and birth month.
- 3 - Select the types of videos to include in the app based on their age or select them yourself.
- 4 - If you choose to approve content yourself, you will be presented with some sample videos to accept or reject. You can select collections, shows, music or learning.
- 5 - Once chosen you are ready to use the app.

## 2 USING THE APP

Based on how you have set it up your child can then use the app to explore a safe set of videos. It's worth noting that YouTube Kids uses algorithms to ensure safe videos rather than a personal check, so it's possible for videos to slip through. If an inappropriate video does appear you can select the menu in the top right to block and report it. This not only helps your child but also improves the YouTube Kids app as a whole.

## 3 ADVERTISEMENTS

It's worth remembering that even in YouTube Kids, children will still see adverts. These are marked as "Ad" and preceded by an ad intro. The types of advertisements and products are checked to follow YouTube's advertising policies which exclude things like food and beverages. However, there can be toys or other items included in videos directly by creators themselves to advertise them. You can remove adverts in YouTube Kids, like the main YouTube, by subscribing to YouTube Premium. This has the added benefit of enabling you to download videos for offline viewing and allowing you to watch videos in the background while using other apps. This can be really useful if you have a long journey to take children on.

As with television adverts and bus stop posters, it's a good idea to talk to children about how adverts work and how to recognise them. For example, you could point out the added light and sound effects or the overly exciting narration in TV ads. It's important to do this for other forms of advertising as well. It's important to understand how YouTube Kids collects information about your child's viewing habits and how this relates to advertising and video content. When they watch a video, the device, language, which videos they watch and searches they make are recorded. This is used to help suggest personalized content. It can also be used to serve contextual advertising, although the app does not allow interest-based advertising or remarketing.

## 4 SELECTING GREAT CONTENT

One of the best features on YouTube Kids is the ability to select channels, videos or collections of videos for your child to enjoy. This is a great opportunity to sit with your child and better understand what they want to watch. Are there particular topics or themes that resonate? Then you can check through different options in this area, and together with them choose the best matching channels.

The YouTube Kids app also enables you to disable the 'Search' feature to avoid young children stumbling upon content designed for older viewers. The app also avoids videos from inappropriate channels being suggested to watch next. If you have selected content for your child only those will come up. If you have set an age limit, only videos deemed appropriate for that age will be suggested.

## 5 VIEWING TIME

There are a number of ways you can administer how long a child can watch YouTube videos in a day. In the YouTube Kids app, you can set a timer before handing your child the smartphone or tablet. Once the time has run out the video will be paused.

You can also set limits on iPhones and iPads in the 'Screen Time' section of the Settings. This not only enables you to see how long they play but specify how and when they can do this. You can apply similar limits on Android devices via the 'Family Link' app settings. Other systems like the "Circle" system or features built into your internet router enable you to set limits across multiple devices which can be useful as children will often cruise to another smartphone, tablet or smart TV once their time has run out on their device.

As well as helping younger children not watch longer than is healthy, this is a good tool for discussion with older kids. Talk with your child about the amount of appropriate viewing time in a day and then agree on the limits. This ensures they see them as helpful rather than a policing mechanism.

## 6 RESTRICTIONS

As well as using the YouTube Kids app, you can also set up restrictions on other ways your family watches YouTube. Ensure you are logged in when using YouTube and turn on 'Restricted Mode' in your User Profile. You can also set this at the bottom of the video page by clicking 'Restricted Mode: On'. Ensure that you also click the 'Lock Restricted Mode' on this browser to ensure other users can't turn it off.

## 7 WATCHING TOGETHER

Another good way to keep YouTube viewing positive is to spend time finding channels and content that your child will enjoy and benefit from. For example, a suggested family activity could be to get together once a month and show each other your favourite videos from the last four weeks. This not only sparks conversations about what you've watched but also enables you to share the things that you've enjoyed watching.

## 8 RECOMMENDATIONS

For younger children, you can use the YouTube Kids app to keep tabs on what they have been watching. Tap on the 'Recommended' icon on the top of the home screen and then swipe right. You will see videos with the play button on them and a red bar at the bottom. These are the videos your child has watched. Anywhere the bar at the bottom is mostly black is a video your child has skipped.



## Meet our expert

Andy Robertson is a parent of three children and journalist who writes for national newspapers and broadcast television. His Taming Gaming book helps parents guide children to healthy play.



National Online Safety®

#WakeUpWednesday

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