**Autumn Term 2 - Penponds**

**Focused Value: Caring (Introducing Rights)**

**Daily: 3pm**

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|  | **Monday****Vision and Values****Rota’d Class Teachers to Lead****EYFS/KS1: 2:40pm****KS2: 2:55pm** | **Tuesday****Class Assembly – Sticky Knowledge****Class Teaches to Lead** | **Wednesday –** **Story/Art/Music****In Class** | **Thursday – In Class****Newsround/****Literacy Shed News and Rights** | **Friday** **Celebration and Picture News****Head to Lead****EYFS/KS1: 2:40pm****KS2: 2:55pm** |
| **15.11.2021** | **Rebekah to Lead**Introduce Rights of the ChildUnited Nations Convention on the Rights of the Child. Ensuring all receive their rights is caring – one of our school values | Reflection time for ‘Sticky Knowledge’ and refer to 4C’s. | Review Children’s Rights using Twinkl PowerPoint – versions for EYFS/KS1 and KS2 available.Which rights do they think we could focus on in school? School Rights – tell school councillors | Watch the daily Newsround episode or Literacy Shed News.Discuss the events. Identify where the events are happening in the world – use map. Talk about any linked Rights. | Head to LeadClass Teachers award weekly awards.Picture News Assembly. Use resources for weekly news story, linked to British Values, Rights and Values. |
| **22.11.2021** | **Paul to Lead**World Children’s Day 20.11PowerPoint available on Twinkl. | Reflection time for ‘Sticky Knowledge’ and refer to 4C’s. | Use <https://www.unicef.org.uk/rights-respecting-schools/wp-content/uploads/sites/4/2017/01/UNICEF_A1artwork_V3_FINAL.jpg>To spot children’s rights in the poster. Can refer to previous PowerPoint to remind about rights/ | Watch the daily Newsround episode or Literacy Shed News.Discuss the events. Identify where the events are happening in the world – use map. Talk about any linked Rights. | Head to LeadClass Teachers award weekly awards. |
| **29.11.2021** | **Hannah to Lead**Hannukah – The story of Hannukah | Reflection time for ‘Sticky Knowledge’ and refer to 4C’s. | Advent – SPCK Advent assembly. Link to rights – right to ones own faith/religion and belief.  | Watch the daily Newsround episode or Literacy Shed News.Discuss the events. Identify where the events are happening in the world – use map. Talk about any linked Rights. | Head to LeadClass Teachers award weekly awards. |
| **06.12.2021** | **Clare to Lead** Human Rights Day 10.11<https://www.unicef.org.uk/rights-respecting-schools/wp-content/uploads/sites/4/2019/06/Primary-School-Assemblies-200619.pdf> | Reflection time for ‘Sticky Knowledge’ and refer to 4C’s. | School Councillors to share chosen school rights and class to sign up to agreed charter to respect each other’s rights.Tayler to organise. | Watch the daily Newsround episode or Literacy Shed News.Discuss the events. Identify where the events are happening in the world – use map. Talk about any linked Rights. | Head to LeadClass Teachers award weekly awards. |
| **13.12****.2021** | **Hannah to Lead**Everyone’s a Hero<https://www.unicef.org.uk/rights-respecting-schools/wp-content/uploads/sites/4/2019/06/Primary-School-Assemblies-200619.pdf> | Reflection time for ‘Sticky Knowledge’ and refer to 4C’s. | Christmas Story - Nativity | Watch the daily Newsround episode or Literacy Shed News.Discuss the events. Identify where the events are happening in the world – use map. Talk about any linked Rights. | Head to LeadClass Teachers award weekly awards. |